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| :---: | :---: | :---: | :---: |
| 1 | WAKULLA COUNTY SOIL AND WATER CONSERVATION | 1 | MR. LEIMBACH: We'll call the meeting |
| 2 | DISTRICT BOARD MEETING MINUTES | 2 | to order. And do you want to take roll |
| 3 | September 10, 2020 | 3 | call? |
| 4 | 5:00 p.m. - 6:25 p.m. | 4 | MR. JAMISON: We don't ever take roll |
| 5 | Members Present: | 5 | call. |
| 6 | Steve Tuller (Via Telephone) | 6 | MR. LEIMBACH: You know who's here. I |
| 7 | hhldvm@hotmail.com | 7 | have to write down who is here. |
| 8 | donny@southernfl.com | 8 | MR. JAMISON: I've already written down |
| 9 | Wayne Cooper (Group 4) | 9 | who's here. |
|  | Dallas Marshall (Group 1) |  |  |
| 10 | wm43064@gmail.com <br> Cal Jamison (Group 5) | 10 | MR. LEIMBACH: Okay. Good. |
| 11 | caljamison1@gmail.com | 11 | MR. JAMISON: I already put that down. |
| 12 |  | 12 | MR. LEIMBACH: The next thing would be |
| 13 |  | 13 | approve of the agenda. |
| 14 |  | 14 | MR. JAMISON: Yeah, we need to -- |
| 15 |  | 15 | somebody needs to move to approve the |
| 16 |  | 16 | agenda. |
| 17 |  | 17 | MR. LEIMBACH: Did everybody get the |
| 18 |  | 18 | amendment to the agenda, thing about |
| 19 |  | 19 | putting -- |
| 20 |  | 20 | MR. COOPER: Yes. I move that we |
| 21 |  | 21 | approve the agenda. |
| 22 |  | 22 | MR. MILEY: Okay. I second it. |
| 23 |  | 23 | MR. LEIMBACH: All in favor say "aye." |
| 24 |  | 24 | (All respond "aye.") |
| 25 |  | 25 | MR. LEIMBACH: It's unanimous. The |
|  | Page 3 |  | Page 4 |
| 1 | next thing then -- | 1 | MR. MILEY: I got it. |
| 2 | MR. COOPER: Can I go? I would like | 2 | MR. JAMISON: And the next thing on the |
| 3 | to move that we reinstate Dallas Marshall | 3 | agenda is to approve the minutes for the |
| 4 | onto the Soil and Water Conservation Board. | 4 | last month. That's on -- |
| 5 | MR. JAMISON: We need to stay with the | 5 | MR. LEIMBACH: Well, okay. The agenda |
| 6 | agenda. | 6 | didn't get modified. |
| 7 | MR. LEIMBACH: No, that is -- we | 7 | MR. JAMISON: This is your agenda. |
| 8 | changed the agenda to -- | 8 | MR. LEIMBACH: I know, but we changed |
| 9 | MR. JAMISON: I didn't get that. I put | 9 | it and he sent out to message you. You |
| 10 | the agenda on the web page and if you don't | 10 | didn't get his email? |
| 11 | send me the changes in time, I can't change | 11 | MR. JAMISON: No. |
| 12 | it. So I -- | 12 | MR. LEIMBACH: Well, okay. We can |
| 13 | MR. LEIMBACH: Steve changed it; he | 13 | quickly do the -- we need to -- everybody |
| 14 | sent it to you, didn't he? | 14 | read the minutes, got a copy of them. |
| 15 | MR. JAMISON: I haven't seen it. | 15 | MR. COOPER: Yes. |
| 16 | MR. TULLER: I have been tied up in | 16 | MR. LEIMBACH: There is an error. |
| 17 | meetings all day today; I haven't even | 17 | MR. COOPER: Yes. |
| 18 | looked at my computer. Did it come today? | 18 | MR. LEIMBACH: We've got -- Joe Dugger |
| 19 | MR. LEIMBACH: No. You sent -- I sent | 19 | is not on the checkbook. It's Robert |
| 20 | it to you and you sent it back to me. | 20 | Roddenberry. You've got to fix that. |
| 21 | MR. COOPER: It was last week. | 21 | MR. JAMISON: I'm not understanding |
| 22 | MR. LEIMBACH: Last week. It was last | 22 | half of -- |
| 23 | week. | 23 | MR. LEIMBACH: Well, it says in the |
| 24 | MR. COOPER: Or earlier this week. | 24 | minutes -- |
| 25 | I got it. | 25 | MR. JAMISON: Listen, I'm not |

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|  | Page 5 |  | Page 6 |
| :---: | :---: | :---: | :---: |
| 1 | understanding you talking with your mask. | 1 | MR. COOPER: What is next? |
| 2 | MR. LEIMBACH: Okay. You've got Joe | 2 | MR. JAMISON: You've got to slow down. |
| 3 | Dugger's name in there; it's supposed to be | 3 | MR. LEIMBACH: Well - |
| 4 | Robert Roddenberry. | 4 | MR. COOPER: She's taking the minutes. |
| 5 | MR. JAMISON: Whose? | 5 | She's taking the minutes, this court |
| 6 | MR. LEIMBACH: On the checkbook, to | 6 | reporter. I'm sorry. I didn't tell you. |
| 7 | change the checkbook. | 7 | For tonight's meeting, she's going to take |
| 8 | MR. JAMISON: Yeah, we have to go to | 8 | detailed minutes and send them back to you. |
| 9 | the bank. | 9 | MR. LEIMBACH: Then you can fix them. |
| 10 | MR. LEIMBACH: Yeah, but mit's not Joe | 10 | MR. COOPER: You don't have to take |
| 11 | Dugger; it's Robert Roddenberry. You've got | 11 | any more notes today. She will give you an |
| 12 | the wrong name in there. | 12 | official transcript. |
| 13 | MR. JAMISON: In the minutes you're | 13 | MR. LEIMBACH: It will all be typed in |
| 14 | talking about? | 14 | English. |
| 15 | MR. LEIMBACH: Yes. | 15 | MR. JAMISON: Okay. |
| 16 | MR. JAMISON: Okay. | 16 | MR. LEIMBACH: The next thing on the |
| 17 | MR. LEIMBACH: Did anybody else have | 17 | agenda officially -- well, as chairman, I |
| 18 | anything on the minutes? | 18 | want to request that we adjust the agenda to |
| 19 | MR. COOPER: That's the only thing | 19 | do one thing first. |
| 20 | that I saw. I move that we accept the | 20 | MR. COOPER: Yes. |
| 21 | minutes. | 21 | MR. LEIMBACH: We need to get Dallas |
| 22 | MR. MILEY: I second it. | 22 | back on board, and that is by appointment. |
| 23 | MR. LEIMBACH: All those in favor say | 23 | MR. JAMISON: Actually - |
| 24 | "aye." | 24 | MR. LEIMBACH: As chairman -- I was |
| 25 | (All respond "aye.") | 25 | acting chairman, but now I'm chairman. I |
|  | Page 7 |  | Page 8 |
| 1 | have the power to accept appointments and we | 1 | MR. MARSHALL: I understand that. But |
| 2 | appointed you, we appointed you. It's not | 2 | in both cases before you can vote, you have |
| 3 | the same as getting elected. That's a whole | 3 | to take an oath of office, in both cases, |
| 4 | different thing. | 4 | elected or appointed. |
| 5 | MR. MARSHALL: I understand. | 5 | MR. LEIMBACH: That's not what it says |
| 6 | MR. LEIMBACH: So all we have to do is | 6 | in here. That's not what it says in here. |
| 7 | put it in the minutes, vote that you're | 7 | MR. MARSHALL: Well, that's what it |
| 8 | appointed. | 8 | says -- |
| 9 | MR. MARSHALL: And I am to, see, he's | 9 | MR. LEIMBACH: Well, I know, but I |
| 10 | not officially a member yet. | 10 | talked to them, too, and they said -- |
| 11 | MR. LEIMBACH: He was appointed by | 11 | MR. MARSHALL: Anyway - |
| 12 | one -- | 12 | MR. LEIMBACH: It's confusing. |
| 13 | MR. JAMISON: There's three of us here, | 13 | MR. MARSHALL: Anyway, I'm ready to |
| 14 | that is quorum. | 14 | take an oath of office. |
| 15 | MR. MARSHALL: You are not officially a | 15 | MR. LEIMBACH: So we have a quorum. |
| 16 | member of this body until you've taken the | 16 | And Donny has already been appointed -- I |
| 17 | sworn office and -- | 17 | forget what meeting it's been -- in June or |
| 18 | MR. LEIMBACH: Okay. Let's back off of | 18 | something. Probably, we can go back in the |
| 19 | that. I talked to the -- the problem is | 19 | minutes. Because you've got to find it |
| 20 | we're a county organization, a state | 20 | then, too, and then before that -- |
| 21 | organization and a federal organization, so | 21 | MR. MARSHALL: I resigned, and I |
| 22 | we've got too many different rules. But | 22 | understand y'all refused my resignation. |
| 23 | appointments for vacancies until elections | 23 | MR. LEIMBACH: No. We accepted it. |
| 24 | are different than getting elected. Once | 24 | MR. MARSHALL: Oh, okay. Well -- |
| 25 | again -- | 25 | MR. JAMISON: All right. But that did |

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| :---: | :---: | :---: | :---: |
| 1 | not happen in the meeting. | 1 | MR. LEIMBACH: That's how it goes. |
| 2 | MR. LEIMBACH: Yes, it did. It's in | 2 | Could somebody -- |
| 3 | the minutes. It happened before. | 3 | MR. COOPER: So you want to be on the |
| 4 | MR. JAMISON: It happened before the | 4 | board; right? |
| 5 | meeting, didn't it? | 5 | MR. MARSHALL: Yeah, I think I can |
| 6 | MR. COOPER: No. It happened before | 6 | contribute. |
| 7 | the last meeting. It happened the week | 7 | MR. COOPER: I move that we appoint |
| 8 | before. | 8 | Dallas Marshall to the Soil and Water Group. |
| 9 | MR. LEIMBACH: He wasn't here to do it | 9 | MR. LEIMBACH: To finish the term, yes. |
| 10 | in person. | 10 | MR. COOPER: To finish the term. |
| 11 | MR. JAMISON: Right, yeah. | 11 | MR. LEIMBACH: Is there a second? |
| 12 | MR. LEIMBACH: You know, nobody | 12 | MR. MILEY: I second. |
| 13 | resigned in person. So that's the thing. | 13 | MR. LEIMBACH: All of us in favor? |
| 14 | All we have to do is we just need -- | 14 | (All respond "aye.") |
| 15 | somebody needs to move that we accept him to | 15 | MR. LEIMBACH: Anybody opposed? |
| 16 | be appointed. In which group are you? I | 16 | (No response.) |
| 17 | forget now. Five, I think. | 17 | MR. LEIMBACH: Makes it unanimous. |
| 18 | MR. MARSHALL: Five, I think. Group | 18 | Welcome aboard. Now, if you want to go |
| 19 | one. I'm group one. | 19 | somewhere and get that official and pay the |
| 20 | MR. LEIMBACH: Group one. Roddenberry. | 20 | money, that's fine and that can be done. |
| 21 | MR. MARSHALL: What it says right | 21 | MR. MARSHALL: You can do it. |
| 22 | there. What does yours say? | 22 | MR. LEIMBACH: I can't collect the |
| 23 | MR. LEIMBACH: He is group three. Cal | 23 | money. See, that's the problem. |
| 24 | must be group five. Is that how it goes? | 24 | MR. MARSHALL: No, no. I've got to |
| 25 | MR. JAMISON: Yeah, I'm five. | 25 | send the money to the State of Florida. |
|  | Page 11 |  | Page 12 |
| 1 | MR. LEIMBACH: Well, I think -- | 1 | it. People will get elected to the |
| 2 | MR. MARSHALL: There's no money | 2 | different positions, and everybody gets. |
| 3 | involved in you signing this. | 3 | And that's where I would like to either have |
| 4 | MR. LEIMBACH: Okay. I can sign it. | 4 | the judge come in -- |
| 5 | MR. JAMISON: That -- it has to be -- | 5 | MR. COOPER: Right. |
| 6 | you have to be sworn either in front of a -- | 6 | MR. LEIMBACH: And/or |
| 7 | MR. MARSHALL: Then I send \$10 to the | 7 | MR. COOPER: Right, after the |
| 8 | State. | 8 | elections. |
| 9 | MR. LeImbach: No. Actually, Cal, it | 9 | MR. MARSHALL: Let me tell you the way |
| 10 | says in here I can do it, but since it's | 10 | it was explained to me. |
| 11 | local and it's easy enough for you to do, | 11 | MR. LEIMBACH: I know. Dallas, I don't |
| 12 | you can stop by the Board of Elections or | 12 | want to talk about it anymore. I talked to |
| 13 | whatever and just have them do it. Then | 13 | enough people about it. |
| 14 | it's all one thing. Because you're going to | 14 | MR. MARSHALL: Okay. |
| 15 | get redone in January. | 15 | MR. LEIMBACH: This is what it says in |
| 16 | MR. MARSHALL: I understand. I have | 16 | here. And it -- there is differences of |
| 17 | got to pay another \$10 in January. Well, | 17 | opinion and the director of elections said, |
| 18 | actually November. | 18 | "I'm staying out of this." |
| 19 | MR. LeImbach: No. No. It says in the | 19 | MR. COOPER: Right, he didn't want any |
| 20 | book the first Tuesday after the first -- | 20 | part of it. |
| 21 | the first Tuesday in January basically, | 21 | MR. LEIMBACH: He's got enough |
| 22 | which it works out to be, I think it's the | 22 | problems. |
| 23 | 9 th this year, this coming year. That is | 23 | MR. COOPER: So let me make a point of |
| 24 | when you take office. Then we'll have a | 24 | order. |
| 25 | meeting like normal and then we'll organize | 25 | MR. LEIMBACH: Yes. |


|  | Page 13 |  | Page 14 |
| :---: | :---: | :---: | :---: |
| 1 | MR. COOPER: Okay? Point of order, we | 1 | anybody in this spot. You can appoint him, |
| 2 | need to bring this back, get back on track. | 2 | but to swear him in, he has to be sworn |
| 3 | You are the chairman. We run under your | 3 | in -- either do that form in front of a |
| 4 | rules. So that is my point of order. | 4 | notary or be sworn in by the clerk of the |
| 5 | MR. LEIMBACH: Yeah. It's already been | 5 | court or the supervisor of elections. |
| 6 | voted and it's done. Welcome aboard. And | 6 | That's the only way. |
| 7 | we got other business we got to get to. | 7 | MR. LEIMBACH: And that's -- we're not |
| 8 | MR. COOPER: Right. Thank you. Thank | 8 | going to do that tonight. |
| 9 | you. | 9 | So what do we have on the fund raiser? |
| 10 | MR. LEIMBACH: The next thing on the | 10 | Is that what we're calling it? |
| 11 | agenda was the raffle; right? | 11 | MR. JAMISON: We are under old |
| 12 | MR. MARSHALL: So you're telling me | 12 | business? |
| 13 | we're not going to fill out this form and | 13 | MR. LEIMBACH: Very important. |
| 14 | send to the Secretary of State? | 14 | MR. JAMISON: Are we on old business |
| 15 | MR. LEIMBACH: I think -- I'm not going | 15 | now? It's old business; right? |
| 16 | to do it right this minute. | 16 | MR. COOPER: Okay. We -- as we said, |
| 17 | MR. MARSHALL: Okay. | 17 | we bought a hunting rifle. We paid -- |
| 18 | MR. LEIMBACH: If you're going to want | 18 | again, I made a donation to the organization |
| 19 | to go in and have the election people do it, | 19 | for $\$ 469$. The plan was for us to get the |
| 20 | just go ahead because they are used to doing | 20 | gun, get the tickets. We got the tickets |
| 21 | it. | 21 | now and we were going to sell -- the way we |
| 22 | MR. JAMISON: Well, it says on the form | 22 | put it the minutes was we were going to sell |
| 23 | you can't do it. It says on the form the | 23 | 100 tickets for $\$ 20$ apiece. So we are ready |
| 24 | person to swear you in is the clerk of the | 24 | to start selling tickets. If anybody -- how |
| 25 | Court or the supervisor of elections, not | 25 | many people want to sell -- if we sell 20 |
|  | Page 15 |  | Page 16 |
| 1 | apiece, you know, that's a hundred tickets. | 1 | MR. COOPER: No, nobody -- |
| 2 | So who wants some tickets and how many do | 2 | MR. LEIMBACH: And nobody in your |
| 3 | you think you can sell? | 3 | immediate family is either. |
| 4 | MR. MARSHALL: I want to look at it | 4 | MR. COOPER: Right. We have to sell |
| 5 | before I commit. Does it clearly say on | 5 | them to the public. |
| 6 | there that you've got to take a gun course | 6 | MR. LEIMBACH: Yes, it has to be |
| 7 | and all? | 7 | general public. |
| 8 | MR. COOPER: No. All of that's in the | 8 | MR. COOPER: And -- and the way it's |
| 9 | minutes. We already -- if the guy shows up | 9 | going to work, we're not having a raffle, |
| 10 | with a valid hunting license, that means | 10 | we're not having a drawing, per se. We're |
| 11 | he's already taken the thing, he can have | 11 | giving a prize based on a -- whatever you |
| 12 | it. If not, he has to bring one in. We | 12 | want to call it, but the tickets are very |
| 13 | already went through all that. | 13 | bland, we'll just write on the back the |
| 14 | MR. LEIMBACH: And you're going -- | 14 | name, put them in the pot, and then we'll |
| 15 | that's going to be done. | 15 | figure out how the chairman wants to draw |
| 16 | MR. COOPER: Yeah, that is part of -- | 16 | it, or how the committee wants to draw it. |
| 17 | MR. LEIMBACH: If they have a winning | 17 | So unless we have -- unless I hear any |
| 18 | ticket, they get to reaffirm all of that and | 18 | different, Mr. Chairman, can we go ahead and |
| 19 | that's it. | 19 | start selling tickets? |
| 20 | MR. COOPER: So unless there is an | 20 | MR. LEIMBACH: Well, does anybody else |
| 21 | objection, we will go ahead and start | 21 | have any input? First thing, I don't even |
| 22 | selling the tickets and hopefully we can | 22 | know. I will take 20 tickets. I don't know |
| 23 | have it done by next week. | 23 | exactly how -- |
| 24 | MR. LEIMBACH: The point about this is | 24 | MR. COOPER: All we can do is try. |
| 25 | none of us are eligible. | 25 | MR. LEIMBACH: Because we're going to |

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|  | Page 17 |  | Page 18 |
| :---: | :---: | :---: | :---: |
| 1 | sell until -- we don't pull it until it's | 1 | right now. |
| 2 | all sold. | 2 | MR. LEIMBACH: Well, what I'm saying |
| 3 | MR. COOPER: Until it is all sold. | 3 | is - |
| 4 | Yeah. So if we sell a hundred, I think we | 4 | MR. JAMISON: I don't think the minutes |
| 5 | can do that. Donny, I think we can handle | 5 | said hunting license. It said you had to |
| 6 | that. I know Cal doesn't want to sell any | 6 | show proof of taking a course or be willing |
| 7 | tickets. He already made that clear. | 7 | to take the course. |
| 8 | MR. MARSHALL: I've got to look at it | 8 | MR. COOPER: To get a hunting license, |
| 9 | before I agree to sell, because we've got a | 9 | you have to take the course. It's a |
| 10 | caveat over there that if they win it, | 10 | prerequisite. But no one that hasn't taken |
| 11 | they've got to take the gun course. So if I | 11 | a safety course is going to get this gun. |
| 12 | sell somebody a ticket, I want to make sure | 12 | That's the bottom line. |
| 13 | they understand that. And if they give it | 13 | MR. LEIMBACH: Would it help you, |
| 14 | away to somebody, then that person might not | 14 | Dallas, if somebody prints out a little |
| 15 | have a gun -- in other words, we have got to | 15 | notice to hand out? |
| 16 | worry about a communication. | 16 | MR. MARSHALL: Or put a stamp on the |
| 17 | MR. COOPER: Yeah. So the deal is, to | 17 | ticket, so the person holding the ticket is |
| 18 | just reiterate what's in the minutes and | 18 | on notice of all this. |
| 19 | what we approved, is if a person shows up | 19 | MR. LEIMBACH: I don't know if that |
| 20 | with a valid Florida hunting license, he | 20 | will fit on there. Will it? |
| 21 | doesn't have to take a gun course. If he | 21 | MR. JAMISON: Well, you can probably |
| 22 | can't produce a valid hunting license or a | 22 | give them a little information. |
| 23 | safety course, then he will have to show | 23 | MR. LEIMBACH: Yeah, I mean, if - |
| 24 | back up to pick up the gun with that course | 24 | MR. JAMISON: Not going to be able to |
| 25 | in hand. That's the way it's in the minutes | 25 | print it on a ticket unless -- that is an |
|  | Page 19 |  | Page 20 |
| 1 | expensive process. | 1 | MR. LEIMBACH: That makes it unanimous. |
| 2 | MR. LEIMBACH: You are probably going | 2 | You still here, Steve? |
| 3 | to be selling it to people you know, so you | 3 | MR. TULLER: Yeah. |
| 4 | should be able to communicate with them, I | 4 | MR. LEIMBACH: I forgot to turn my |
| 5 | would think. | 5 | phone off. |
| 6 | MR. COOPER: Yeah. I mean, the | 6 | Your job is going to be easier, Cal. |
| 7 | only -- the bottom line is | 7 | And when we get the corrected minutes, let |
| 8 | MR. MILEY: Nobody is going to buy | 8 | them know when we want to go to the bank. So |
| 9 | tickets -- it's a hunting rifle. Nobody is | 9 | we've got to get that done. |
| 10 | going to want it to put it in a gun case, or | 10 | MR. JAMISON: I can go any time. |
| 11 | in a gun safe. | 11 | MR. LEIMBACH: Well, I pretty much can, |
| 12 | MR. COOPER: So we have already been | 12 | too, as long as I get a little lead time. |
| 13 | through all this. So all I'm saying is, can | 13 | MR. JAMISON: But we already have - |
| 14 | we go ahead and start selling tickets? | 14 | although I noticed on the agenda it said |
| 15 | MR. LEIMBACH: Well, do we want a | 15 | something about the -- we already have a |
| 16 | motion for that? Does anybody want to move | 16 | debit card. |
| 17 | that? | 17 | MR. LEIMBACH: Oh, we do? Good. |
| 18 | MR. JAMISON: I move that we start | 18 | MR. JAMISON: It's in my briefcase; |
| 19 | selling tickets. | 19 | we've had it for months. |
| 20 | MR. COOPER: I second it. | 20 | MR. COOPER: Mr. Chairman, there is a |
| 21 | MR. LEIMBACH: Any other discussion? | 21 | copy of receipt, and the check number, I |
| 22 | All in favor say "aye." | 22 | wrote it down there, just in case you need |
| 23 | (All respond "aye.") | 23 | it. I have got one, too. |
| 24 | MR. LEIMBACH: Anybody opposed? | 24 | MR. LEIMBACH: Do you have a place to |
| 25 | (No response.) | 25 | keep these in a safe, I'm assuming? |

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|  | Page 21 |  | Page 22 |
| :---: | :---: | :---: | :---: |
| 1 | MR. COOPER: We don't have to. I | 1 | tomorrow and make sure we get it -- know |
| 2 | don't care if you have it. Just if you need | 2 | what days they can do it or whatever and |
| 3 | it, there it is. I don't care. | 3 | then let me know? And you can talk to me |
| 4 | MR. LEIMBACH: Well, we can put it in | 4 | directly on this. There won't be any |
| 5 | the safe. I have got the key. Do we have | 5 | sunshine problem. We've got to get it done. |
| 6 | any blank folders in there? | 6 | And everybody did know Robert passed? |
| 7 | MR. JAMISON: I don't think so. I | 7 | MR. MARSHALL: Yeah, I knew. Yeah. |
| 8 | haven't looked in there for a while. We | 8 | MR. LEIMBACH: I didn't realize he had |
| 9 | should go look. | 9 | gotten that bad again; he was running around |
| 10 | MR. LEIMBACH: I tell you what, Wayne. | 10 | pretty good in March, when I saw him last, |
| 11 | Keep this for right now. | 11 | driving and everything. It went bad. |
| 12 | MR. COOPER: I will. | 12 | And I did drop off the plaque. And then |
| 13 | MR. LEIMBACH: Well, I think, can | 13 | once I found out why he wasn't answering his |
| 14 | you -- you've got to call the bank; right? | 14 | cell phone, I was embarrassed. |
| 15 | At least Centennial Bank, they won't allow | 15 | Next business. |
| 16 | you -- sometimes you can go in, sometimes | 16 | MR. COOPER: Mr. Chairman, as the |
| 17 | you can't. It's just kind of -- | 17 | budget or grant request, is that old |
| 18 | MR. JAMISON: Yeah. I don't know | 18 | business? |
| 19 | whether their lobby is open or not. | 19 | MR. LEIMBACH: Yeah. |
| 20 | MR. LEIMBACH: You can call them, | 20 | MR. COOPER: Okay. |
| 21 | though. | 21 | MR. LEIMBACH: We are ready. |
| 22 | MR. JAMISON: I have to take a copy of | 22 | MR. COOPER: Here is a copy of what I |
| 23 | the minutes where we've made these changes | 23 | sent out before I knew you already got it. |
| 24 | with us when we go. | 24 | But we had agreed that we would put -- bring |
| 25 | MR. LEIMBACH: Can you call them | 25 | five ideas to the table today. And if - |
|  | Page 23 |  | Page 24 |
| 1 | I've got a number of things on the -- on the | 1 | and improve the water resource and ecology, |
| 2 | uses of the funds. I've got about 10 items | 2 | that seems to me that something that Cal |
| 3 | down there. Those are just ideas that I had | 3 | would be interested in and Donny would be |
| 4 | that may be examples other people -- and we | 4 | interested in, you know. Habitat |
| 5 | had talked about what we wanted to do -- but | 5 | restoration: I thought for sure about |
| 6 | to make a long story short, if you guys can | 6 | Donny, and I even thought about what Dallas |
| 7 | give me your ideas, I can put them back into | 7 | had said to me a while back about some |
| 8 | this document and then send them back out | 8 | wetlands. So there are ideas in this -- in |
| 9 | for everybody to review, and then we can try | 9 | this supervised handbook if you look at them |
| 10 | to figure out how to price them or anything | 10 | good. |
| 11 | else you want. But if nobody has any | 11 | One of my ideas was to have us act as a |
| 12 | ideas -- Cal, I'm sure you've got some ideas | 12 | go-between between the Planning and Zoning |
| 13 | of what you want to do with the budget; | 13 | Commission and the county commissioners for |
| 14 | right? | 14 | any development that might have an impact on |
| 15 | MR. MILEY: I do. | 15 | the water quality. |
| 16 | MR. JAMISON: How much is the budget? | 16 | So I got to looking and under planning |
| 17 | MR. COOPER: Well, we're looking for a | 17 | and rule making on district activities, there |
| 18 | budget request, so we need to know how much | 18 | is -- we can provide input as a liaison |
| 19 | it's going to cost to do whatever you think | 19 | between the community interest groups, local |
| 20 | you're going to need done. So I went | 20 | authorities and regulatory entities. So right |
| 21 | through the handbook and there are some | 21 | there is where that fits into: Is this an |
| 22 | things in here that look like -- if anybody | 22 | activity that we could partake in? |
| 23 | doesn't have any ideas, for example, Soil | 23 | MR. JAMISON: And after you brought |
| 24 | and Water Conservation District activities: | 24 | that up the last time, I spoke to someone in |
| 25 | Demonstration projects: Restore, augment | 25 | planning, and she was open to that and |

willing to come to one of our meetings and speak with us. She talked about how we could --

MR. COOPER: And I do so that -- I really do see that right up your alley. Right now, people are finally starting to understand the expertise that you bring to the table. It would be an excellent time for us to take on an issue, go in there and see how it works. If we need, you know, a lobbyist, we'll worry about that later, but you would be our -- you know, you could be the input man. I know Donny wouldn't have a problem. I am sure Dallas wouldn't have a problem, or if any of you guys were doing that.

But what I have on here is nine items, which we can scratch off, do whatever we want to do, but the one that I'm most interested in is the first one on this -- on this sheet: The Development of the Comprehensive Water Flow Characteristic Digital Map.

So I started thinking about that -- and, Cal, this is something that I wanted to talk to you about -- but what I had in mind was at
first I was thinking about we did it with a computer, but then I started thinking about all of the 3D printers that we have available to us, now -- and I think it could be awesome if we had a table this size and underneath this table was the aquifer and all of the connections that you know of, that we know of or FSU, whoever, knows of -- and it resides under the table. On top of the table, we would have a map of Wakulla County, all the buildings, all the roads, a model.

And to make a long story short, if a developer came in and said, "I want to build right here. I want to take up a hundred acres, and I'm not going to do this, I'm going to do that, I'm going to do this and do that;" if we were able to take this 3D map that we've got and say, "Let me show you what happens when you do that. All of this used to absorb water, now we're going to put concrete here, we're going to pour it on, and this is what is going to happen to the water and the water is going to flow into the hole." You see where I'm going? It's not a great example, but if you could show a developer exactly what the
impact is fixing to do down here, then if we were to walk into the planning commission and we were to walk into the county commission, we would be able to say, "Hell, let me just show you what I'm talking about." Or "Here is some runoff, let me pour some runoff in here. Let me show you what happens. Oh, it doesn't go into your damn holding pond. It actually goes into your drinking water."

And that was my idea. So that's the one that I like the most. So I'll put that on the table and put it in the budget request.

MR. JAMISON: Well, I think you can talk about a budget request to build a model like that or -- because you are re-inventing the wheel.

MR. COOPER: We may not have to build it.

MR. JAMISON: Well, not county specific, but there are models in place that show you what happens when the water goes in the sinkhole and gets in the aquifer and goes and comes up. There is, you know, these -- I have seen them. I don't know who's got one right now, but they've got

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| :---: | :---: | :---: | :---: |
| 1 | goes before the sight selection committee. | 1 | resources. |
| 2 | It's a coordinating committee. There is a | 2 | MR. COOPER: But I believe that we |
| 3 | member on there, the head of the sewer | 3 | insert ourselves not on that committee, but |
| 4 | department, the head of the fire department | 4 | as a stand-alone entity that we insert |
| 5 | and the ambulance department. And the head | 5 | ourselves immediately upon -- before the |
| 6 | of the engineering department to -- so all | 6 | vote. So what I'm saying is the people that |
| 7 | of the infrastructure that's available to | 7 | are -- those people, nobody listens to them, |
| 8 | support this development is already | 8 | anyway. The fact of the matter is, the |
| 9 | represented by heads of these departments. | 9 | planning and zoning commission has never |
| 10 | MR. COOPER: Right. | 10 | once said, no, and had that "no" stick. You |
| 11 | MR. MARSHALL: And somebody from the | 11 | know, I mean, the point is the county |
| 12 | health department is there. | 12 | commission and the planning department don't |
| 13 | MR. COOPER: Right. So what is your | 13 | work together. So I think we should keep it |
| 14 | point? | 14 | as an independent portion of ourselves, |
| 15 | MR. MARSHALL: We might want to try to | 15 | represent the quality of the water and the |
| 16 | get a seat at that table. | 16 | land exclusively instead of -- instead of |
| 17 | MR. COOPER: That is what I'm saying. | 17 | throwing in this, you know, the little |
| 18 | That's what I'm saying. | 18 | special interests like this, because those |
| 19 | MR. MARSHALL: But that is the | 19 | guys don't -- they're not effective. |
| 20 | technical coordinating committee. | 20 | MR. LEIMBACH: I think he's got a point |
| 21 | MR. COOPER: Right, that is exactly | 21 | and trying to get involved in the system, |
| 22 | what I'm saying. | 22 | one way or another, is a good thing. But I |
| 23 | MR. MARSHALL: That you go in and you | 23 | think -- I still think that the computer -- |
| 24 | give the technical coordinating committee | 24 | like our -- you've got everything for the |
| 25 | the impact of this development on the water | 25 | county already. |
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| 1 | MR. COOPER: Right. | 1 | MR. LEIMBACH: I'd be glad to try to |
| 2 | MR. LEIMBACH: And then all the | 2 | talk to Rachel Pienta and see what's |
| 3 | property appraiser just needs to lay it on | 3 | available. I've been out of $4-\mathrm{H}$ for so |
| 4 | top of everything and it's done. | 4 | long. When I was a kid, in $4-\mathrm{H}$, there was |
| 5 | MR. COOPER: Exactly what I'm talking | 5 | always a project for everything. |
| 6 | about. | 6 | MR. COOPER: So I'm just going down |
| 7 | MR. LEIMBACH: And I -- I'm not young | 7 | the list of my wish list. So can I leave |
| 8 | but I can visualize the computer thing | 8 | number one in? |
| 9 | without much trouble. And it wouldn't -- if | 9 | MR. LEIMBACH: Oh, yeah |
| 10 | we -- we might be able to develop something | 10 | MR. COOPER: Okay. Number two, the |
| 11 | else computer generated to do exactly what | 11 | development of the scholarship program that |
| 12 | you're saying, but do it mechanically. | 12 | encourages Wakulla's youth to continue their |
| 13 | MR. COOPER: Right. Because all of us | 13 | education in the soil and water |
| 14 | on this group share that same common | 14 | environmental field. Now, we've already |
| 15 | interest, no doubt about it: Clean water, | 15 | done that a couple times in the last two |
| 16 | clean soil. So that one -- that's -- | 16 | years, but we weren't specific. We were |
| 17 | anyway, that's my idea. I don't want to | 17 | just -- we picked out some kids and we did |
| 18 | take up the whole time. | 18 | this and that. So that's a very simple |
| 19 | MR. LEIMBACH: Yeah. Well, I think -- | 19 | thing. If we have money and we can set up a |
| 20 | MR. COOPER: I'd like to keep that in | 20 | program, we might be able to give them \$2. |
| 21 | the budget. | 21 | So the question is, can I keep that in the |
| 22 | MR. LEIMBACH: Well, we have four each, | 22 | budget request as an activity? |
| 23 | and they have projects to teach the kids | 23 | MR. LEIMBACH: Well, but I think when |
| 24 | this stuff. And you've to get them young. | 24 | we do that, we need to have an endowment and |
| 25 | MR. COOPER: Right. That's right. | 25 | that means we have to have a $501(\mathrm{c})$, which I |

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| :---: | :---: | :---: | :---: |
| 1 | know it's not hard to do, but you've got to | 1 | Ranger Program at Wakulla Springs, the |
| 2 | maintain it, which also isn't hard to do, | 2 | learning at Florida's environment that they |
| 3 | you've just got to remember to file the | 3 | do at the middle schools at Wakulla, |
| 4 | forms at the right time. | 4 | supporting those |
| 5 | MR. JAMISON: All right. Tell me that | 5 | MR. COOPER: Right. That's exactly |
| 6 | again. Tell me what number two is again. | 6 | what I'm talking about. |
| 7 | MR. COOPER: Number two, is setting | 7 | MR. JAMISON: So those kind of |
| 8 | aside some funds for young kids in Wakulla | 8 | activities that are already -- they are |
| 9 | County who want to pursue their career in | 9 | already in place and working. |
| 10 | soil and water management of some form or | 10 | MR. COOPER: So can I leave number two |
| 11 | fashion. That could be farming, that could | 11 | in? |
| 12 | be this, could be anything. But we'd vote | 12 | MR. LEIMBACH: Yes. |
| 13 | on it, of course, but just -- I want to tell | 13 | MR. COOPER: Okay. |
| 14 | the State, the Governor, that we want to | 14 | MR. LEIMBACH: There is also -- we are |
| 15 | give out some money for kids that are | 15 | supposed to be promoting a poster contest. |
| 16 | interested in doing -- some day being on the | 16 | Remember, we went to the thing and everybody |
| 17 | Soil and Water Conservation Board of | 17 | else's groups had the kids' posters. |
| 18 | Supervisors. | 18 | That's -- 4-H does that. Most soil and |
| 19 | MR. JAMISON: We can -- I can see us | 19 | water projects end up having a poster so |
| 20 | being able to do some of that by supporting | 20 | they can explain, and that would be |
| 21 | some of those activities that are already in | 21 | something they'd get a prize for. |
| 22 | place. | 22 | MR. COOPER: All right. Going on down |
| 23 | MR. COOPER: Right, like 4-H and all | 23 | the list, my wish list, number three I think |
| 24 | those. | 24 | I would just like to forget about that for a |
| 25 | MR. JAMISON: The 4-H, the Junior | 25 | while. Unless somebody really wants to talk |
|  | Page 35 |  | Page 36 |
| 1 | about hiring a lobbyist, I don't think today | 1 | Board of County Commissioners and the Wakulla |
| 2 | would be the day for it, but I was going to | 2 | Planning and Zoning Board to ensure the |
| 3 | take it out. | 3 | potential developments address the concerns of |
| 4 | MR. LEIMBACH: We'll postpone it, yes. | 4 | the environment using science as a base for |
| 5 | MR. COOPER: For the time being, I | 5 | granting permits," can I leave that in there? |
| 6 | will just take it out. | 6 | MR. LEIMBACH: I think we should leave |
| 7 | MR. LEIMBACH: It's a good idea, but I | 7 | that in there. |
| 8 | think -- | 8 | MR. COOPER: Okay. |
| 9 | MR. COOPER: I'll leave it on there. | 9 | MR. LEIMBACH: The other thing, going |
| 10 | Cal is, like, I'd never even get to number | 10 | back to the thing about the planning more |
| 11 | three. All right. Number four -- | 11 | developments, there is already platted |
| 12 | MR. MILEY: I forwarded you an email. | 12 | lots -- well, some of them are in places |
| 13 | Could you forward it to the guys? | 13 | they shouldn't be, but they have been put |
| 14 | MR. TULLER: Sure, absolutely. | 14 | out a hundred years ago, and that needs to |
| 15 | MR. MILEY: Thank you. | 15 | get fixed. I mean, if anybody wanted to |
| 16 | MR. COOPER: And, number four, this is | 16 | start selling those and doing things, I |
| 17 | kind of what we talked about in number | 17 | don't know what the limits are, but really |
| 18 | one -- actually, not really. Number one, | 18 | you couldn't stop them. There is -- I |
| 19 | was the development of the flow, but the | 19 | couldn't believe some of the stuff that's |
| 20 | creation of an expert panel of advisers to | 20 | out there. Panacea was set up, |
| 21 | assist private developers -- and when I say | 21 | one-tenth-acre lots. |
| 22 | that, I mean out of this panel right here, | 22 | MR. MARSHALL: Oh, but you can't build |
| 23 | so I need to be more specific, obviously. | 23 | on them. |
| 24 | And this is exactly what I was talking | 24 | MR. LEIMBACH: Yeah, you can. |
| 25 | about. "Work with and in between the Wakulla | 25 | MR. MARSHALL: If you want to spend |

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| :---: | :---: | :---: | :---: |
| 1 | \$50,000 for a foundation. |  | you can't drink it, you know. |
| 2 | MR. LEIMBACH: No. The total area is | 2 | , anyway, the last thing I would like |
| 3 | about \$250,000, but nobody is going to do | 3 | to put in there is to actually look at the |
| 4 | it. So it's economically not buildable. | 4 | creation of cisterns, any type of evaporation |
| 5 | MR. COOPER: And out of the remaining | 5 | that we might be able to do, runoff, capturing |
| 6 | list -- so I'm not taking up all of the | 6 | runoff, anything to create sustainable water. |
| 7 | time, if I had to pick five, I have already | 7 | The first idea that I had was something |
| 8 | picked four and threw one out. | 8 | that's used in very dry countries, is the |
| 9 | MR. LEIMBACH: It would be number six. | 9 | capture of water out of the air, and it's |
| 10 | MR. COOPER: It would be number six. | 10 | actually becoming cost effective -- excuse me. |
| 11 | Number six, is one thing that I've always | 11 | It's never been cost effective. Feasible to |
| 12 | been interested in because I've lived all | 12 | pump out, say, 10,000 gallons a day from the |
| 13 | over the place, you know. And my career has | 13 | ai |
| 14 | taken me to 35 different states and I've | 14 | Now, I brought this up before, and Cal |
| 15 | been to all of them and all over the world. | 15 | pointed out the obvious, guess where that |
| 16 | But the thing that I like -- and I -- is | 16 | water would have gone if you hadn't sucked it |
| 17 | when people are able -- right now we keep | 17 | out? It goes into the aquifer. |
| 18 | sucking the aquifer dry, we can't really | 18 | So -- but nobody wants to drill any more |
| 19 | figure out, is it clean, is it not clean? I | 19 | out of the aquifer. Nobody wants to suck any |
| 20 | saw a thing on Facebook that said, oh, | 20 | more out of the aquifer. So I would just like |
| 21 | fantastic news, Wakulla Springs has regained | 21 | to throw it in there that we want to look at |
| 22 | its glory, it's now pumping twice as much as | 22 | alternatives ways of capturing drinking water |
| 23 | it ever did, and I was like, "Yeah, but | 23 | short of sucking it out of the aquifer. Can I |
| 24 | what's it pumping?" You know, I mean, it | 24 | leave that in? |
| 25 | doesn't matter how much water is there if | 25 | MR. LEIMBACH: Definitely. |
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| 1 | MR. COOPER: Those are my ideas. Who |  | I don't want to take up time. So should we |
| 2 | is next? | 2 | just go down the line and say |
| 3 | MR. LEIMBACH: And I think we need | 3 | MR. MILEY: The first one is one that |
| 4 | really to partner up -- we just hadn't done | 4 | a lot of people don't think about, but I |
| 5 | it with 4-H because they've got the | 5 | think about it all the time because I'm out |
| 6 | people -- because we get these kids involved | 6 | in the woods actually seeing it. It's |
| 7 | on these different projects. And they are | 7 | invasive plant control. I spent two years |
| 8 | not expensive. They don't have -- you know, | 8 | in Franklin County battling Natal grass |
| 9 | it isn't like you have got to have a horse | 9 | infestation over there, and it's destroying |
| 10 | or some cow and take it to the fair and all | 10 | our beaches, which pretty much everybody can |
| 11 | that stuff. They are going to study things, | 11 | relate to. Research ways to better treat, |
| 12 | they are going to learn things, they are | 12 | conserve water, come up with ways to develop |
| 13 | going to write up different things, you're | 13 | the county in a responsible way; by |
| 14 | going to go look at different things and | 14 | providing a water shed; the best possible |
| 15 | you're going to learn about it, and most of | 15 | opportunity to filter out any harmful |
| 16 | them are going to remember that forever. | 16 | contamination; educate and provide |
| 17 | MR. COOPER: Absolutely. | 17 | information about ways to be better land |
| 18 | MR. LEIMBACH: And it doesn't cost us | 18 | stewards to the general public because they |
| 19 | much of anything. | 19 | are the ones that are actually, you know, |
| 20 | MR. COOPER: Absolutely. | 20 | listening. Developers, they listen to the |
| 21 | MR. LEIMBACH: But we can -- if we can | 21 | dollar. |
| 22 | get them in our system, our system has | 22 | We can set up educational booths at |
| 23 | contests and they also have public speaking, | 23 | Ducks Unlimited, 4-H. 4-H and Ducks Unlimited |
| 24 | talk about the same things. | 24 | would be the two that would draw enough |
| 25 | MR. COOPER: So that is my five ideas. | 25 | people. I go to the Ducks Unlimited Greenwing |

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| :---: | :---: | :---: | :---: |
| 1 | events and there is usually three or four | 1 | plastic bags, there are people saying it's |
| 2 | hundred people there that have vested interest | 2 | our right to have plastic bags. |
| 3 | in the county. | 3 | MR. COOPER: Know. It's ridiculous. |
| 4 | Research and provide incentives for | 4 | It's unbelievable. |
| 5 | developers who develop responsively such as | 5 | MR. LEIMBACH: It's okay for you to |
| 6 | where they locate their drainage ponds and the | 6 | have a plastic bag and keep the bag. Don't |
| 7 | creation of green spaces. Forming some sort | 7 | let it be on the road even. |
| 8 | of green certification for businesses in the | 8 | MR. MILEY: The worst thing is water |
| 9 | county that upgrade in an environmentally | 9 | bottles. |
| 10 | responsible way, which may encourage other | 10 | MR. LEIMBACH: Yeah, they are |
| 11 | businesses to follow suit if patrons recognize | 11 | everywhere. I mean, at least the beer cans, |
| 12 | the certification and choose to spend their | 12 | you can get a penny out of. Plastic pots, |
| 13 | money with businesses that are kind to the | 13 | you don't get anything. |
| 14 | environment. | 14 | MR. COOPER: Donny, we have water |
| 15 | MR. COOPER: I like it. | 15 | bottles in my office that we've -- I've been |
| 16 | MR. MILEY: And I had Steve forward | 16 | looking at this for two years now, and I do |
| 17 | all of that to you guys. | 17 | have a water bottle made out of -- I think |
| 18 | MR. TULLER: I mean, you should have | 18 | it's pine -- was it pine fiber? Anyway, it |
| 19 | them now. I'm not sure how long it takes, | 19 | looks like cardboard and it dissolves in 90 |
| 20 | but should be about in 10 minutes. | 20 | days. The only thing is we never figured |
| 21 | MR. MILEY: Yeah, I got it. Thank | 21 | out how to keep it on someone's shelf more |
| 22 | you, Steve. | 22 | than 90 days. |
| 23 | MR. LEIMBACH: I think that's all - | 23 | But there are bottles out there that do |
| 24 | these are all good things. One of the sad | 24 | that. Even the caps that look like plastic, |
| 25 | things is when somebody brought up about the | 25 | so there's all kinds of alternatives. But |
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| 1 | you'll have a hard time convincing people |  | them to Steve and he can send them to me, |
| 2 | around here to use them. But I think -- | 2 | the next meeting I'll have all of these put |
| 3 | MR. MILEY: A lot of people are | 3 | together and more detail to them and then go |
| 4 | carrying Yeti cups now. | 4 | from there. The next, if we have another |
| 5 | MR. COOPER: Yeah. So I like your | 5 | meeting, somebody can pare them down again |
| 6 | ideas. Should we just -- do you want to put | 6 | and try to put a price on them and then |
| 7 | those right into this document? | 7 | submit a budget. |
| 8 | MR. LEIMBACH: Yes. | 8 | MR. LEIMBACH: And, Steve, did you get |
| 9 | MR. COOPER: Okay. | 9 | an email from me? |
| 10 | MR. LEIMBACH: And I think you made the | 10 | MR. TULLER: How long back? |
| 11 | mention, the -- I'll keep saying it. 4-H | 11 | MR. LEIMBACH: Just this evening. |
| 12 | has got a lot of -- | 12 | MR. TULLER: No, I did not. |
| 13 | MR. MILEY: It's huge. Plus, you | 13 | MR. LEIMBACH: I was going to send you |
| 14 | convince the kids and they will rag on mom | 14 | a picture of our cistern, above-ground |
| 15 | and dad. | 15 | cistern that I put in. 2100 gallons. |
| 16 | MR. LEIMBACH: Yes. That's how it | 16 | MR. COOPER: That's what I'm talking |
| 17 | works. | 17 | about. |
| 18 | It will make them crazy. | 18 | MR. LEIMBACH: And it filled up within |
| 19 | MR. COOPER: And so if you'll just | 19 | a few weeks. |
| 20 | send those - | 20 | MR. COOPER: 2100 gallons? |
| 21 | MR. MILEY: Everybody has got them. | 21 | MR. LEIMBACH: Yes. We emptied it in a |
| 22 | MR. COOPER: Okay. | 22 | few days. |
| 23 | MR. MILEY: He sent them out. | 23 | MR. COOPER: What was it running off |
| 24 | MR. COOPER: I'll -- I'll -- as we go | 24 | of, the roof of your barn? |
| 25 | around the table, if everybody will send | 25 | MR. LEIMBACH: Yes, and only one part. |


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| :---: | :---: | :---: | :---: |
| 1 | MR. COOPER: How big -- how big of an | 1 | need to partner with 4-H. We don't have |
| 2 | area do you think it took to capture that | 2 | FFA, so that's not -- but the other |
| 3 | 21 - | 3 | environmental groups, Friends of the |
| 4 | MR. LEIMBACH: It's only 60x30 | 4 | Springs, whatever, try to get synergy going. |
| 5 | something, not that big of a room. | 5 | And I think Tabatha was her name, the gal |
| 6 | MR. COOPER: Wow. 2100 gallons? | 6 | from the -- she's the one who said if you |
| 7 | That's cool. | 7 | ever actually get to do anything that gets |
| 8 | MR. LEIMBACH: Yeah. Well, it hasn't | 8 | money, you need to partner with somebody |
| 9 | rained in the town of Panacea for another | 9 | else to take care of the money. It makes it |
| 10 | three or four weeks and it got all used up. | 10 | easier. |
| 11 | The other night we had a half-inch of rain, | 11 | I don't know exactly who else we would |
| 12 | it went up a couple hundred gallons. I | 12 | have around here that would be interested |
| 13 | mean, it's -- the trouble is in this | 13 | in |
| 14 | environment, you can't bury a cistern very | 14 | MR. COOPER: Well, you know, Leon |
| 15 | well, because it will come up out of the | 15 | County soil and water group, they -- I mean |
| 16 | ground. | 16 | there is a lady down there that calls me |
| 17 | MR. COOPER: It will swim, like a | 17 | once a month to see if we need anything or |
| 18 | fiberglass swimming pool. | 18 | anything like that. And, you know, that |
| 19 | MR. LEIMBACH: Even a concrete pool | 19 | right there, that is a good starting point. |
| 20 | will come up. Septic tanks come up. | 20 | Because they share the biggest part of the |
| 21 | Really. So you have to have above ground. | 21 | concern that we have at Wakulla Springs; |
| 22 | But they can be -- they don't have to be an | 22 | right? |
| 23 | eyesore. Just the small rain barrels that | 23 | MR. LEIMBACH: And it also says in the |
| 24 | people get -- I don't know if they have up | 24 | book, supervisors should go to other |
| 25 | here, but my idea -- the biggest idea is we | 25 | people's meetings and learn from everybody |
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| 1 | else. You know, it's like, yeah, in our | 1 | just sent it, I thought. |
| 2 | spare time, we get paid so much. But that's | 2 | MR. MARSHALL: In this document that I |
| 3 | the thing to do. But try keeping -- and | 3 | got didn't have six items listed on it. |
| 4 | that's why going to these other meetings, | 4 | MR. LEIMBACH: It's on the back, back |
| 5 | they are around, we need to go. But as I | 5 | page or second page. |
| 6 | said, my thing would be to just add on more | 6 | MR. MARSHALL: Okay. That is the back |
| 7 | of those things about we need to partner | 7 | they are right there. Okay. There we go. |
| 8 | with the other organizations. | 8 | There we go. |
| 9 | MR. COOPER: All right. Anything | 9 | MR. COOPER: So those are just my |
| 10 | else? So did you send those to Steve, those | 10 | ideas. What we need from you are five |
| 11 | ideas that you have there? | 11 | similar types of things. Or one or 10 or |
| 12 | MR. TULLER: The ones that Donny sent? | 12 | however many you want to put in. |
| 13 | MR. COOPER: I want each person to | 13 | MR. MARSHALL: How would one get a copy |
| 14 | send them to you and you can send them to | 14 | of that book you got, Dusty, that tells what |
| 15 | me. | 15 | all we do -- |
| 16 | MR. LEIMBACH: I sent him my picture | 16 | MR. LEIMBACH: They're gold now because |
| 17 | and he didn't get them. I'll have to see | 17 | they're out of print. They are online. You |
| 18 | what happened. | 18 | can get everything. |
| 19 | MR. COOPER: Or you can send them | 19 | MR. JAMISON: If you do a search for |
| 20 | directly to me while we're in the meeting. | 20 | the Soil and Water Conservation District |
| 21 | MR. TULLER: I didn't get any pictures | 21 | supervisors' handbook, it will take you to a |
| 22 | today. | 22 | list of choices. The State handbook is |
| 23 | MR. COOPER: Yeah, I got some | 23 | still online for 2011, but the Indian River |
| 24 | pictures. | 24 | Soil and Water Conservation District has the |
| 25 | MR. LEIMBACH: Hang on a second. I | 25 | new handbook, which I have on -- |


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| :---: | :---: | :---: | :---: |
| 1 | MR. MARSHALL: Okay. | 1 | clue what to do with it. |
| 2 | MR. COOPER: So, Dallas, since you | 2 | MR. COOPER: Well, I have a |
| 3 | haven't had a chance to review the | 3 | proposition for you. |
| 4 | supervisors' handbook, do you want us to | 4 | . MARSHALL: But we can take title to |
| 5 | wait until next month and you'll bring your | 5 | a residential lot. |
| 6 | ideas to the table? | 6 | MR. COOPER: Yeah. |
| 7 | MR. MARSHALL: Well, I -- when I first | 7 | MR. MARSHALL: And we can trade it to |
| 8 | got interested in getting on this committee, | 8 | the County for a holding pond when they pave |
| 9 | I went on and read it, and if -- I mean, we | 9 | the roads, you know. |
| 10 | can take title of real estate. | 10 | MR. COOPER: I have a proposition for |
| 11 | MR. COOPER: Right. That's right. | 11 | you to make it clearer of -- if you could |
| 12 | MR. MARSHALL: We can sell it, make a | 12 | find a piece of property out there that |
| 13 | profit. | 13 | needs to be saved for the environment |
| 14 | MR. COOPER: That's right. | 14 | instead of for development, you might want |
| 15 | MR. MARSHALL: As long as it goes back | 15 | to throw that into this document and |
| 16 | into the community. | 16 | specifically talk about what could be done |
| 17 | MR. COOPER: Right. | 17 | with that property such as conservation, |
| 18 | MR. MARSHALL: And we are not making a | 18 | conservation and conservation. |
| 19 | profit. You can make money, you just can't | 19 | MR. MARSHALL: Well, I see it all the |
| 20 | make a profit. So, I mean, there is all | 20 | time, especially end (phonetic)holdings out |
| 21 | kind of things. There are people right now | 21 | here, where a family has got a hunting camp, |
| 22 | that have children that own property in | 22 | and the federal or state government has come |
| 23 | Wakulla Gardens that they bought in the | 23 | around and bought out everything around it, |
| 24 | early fifties and granddaddy just died and | 24 | and they've got to go in there and try a |
| 25 | left it to three kids; they don't have a | 25 | control burn, and they can't do it because |
|  | Page 51 |  | Page 52 |
| 1 | they've got to worry about this guy's end | 1 | MR. MARSHALL: Well, I would like to do |
| 2 | holding, and so those hunting camps that are | 2 | some research on other districts and if the |
| 3 | on the last leg of a generation and the kids | 3 | Legislature funds any of those, is there any |
| 4 | are fighting about them, if you can get | 4 | budget requests? Are they all grant money? |
| 5 | control of that, you could trade it to the | 5 | Or does the Legislature fund some of these |
| 6 | federal government for land -- like for | 6 | others? So the first thing I'm going to do |
| 7 | instance, that close to a community. | 7 | is try to educate myself as to: Are we |
| 8 | MR. COOPER: So is that one of your | 8 | missing out on getting State funds somehow, |
| 9 | suggestions? Is that what -- | 9 | you know? |
| 10 | MR. MARSHALL: I believe we need to -- | 10 | MR. COOPER: Well, right now what |
| 11 | I don't see why we couldn't be an | 11 | we're trying to do is respond to Executive |
| 12 | intermediary like a nature conservancy and | 12 | Order 1912 from the Governor which is \$2.5 |
| 13 | when the State is not ready to purchase | 13 | billion, and we missed the deadline because |
| 14 | something, you know, maybe you can put it | 14 | we didn't have a quorum, and so we couldn't |
| 15 | down in somebody's will or something. I | 15 | get it done, and we didn't think it was |
| 16 | mean, to be the stewards of the land, | 16 | right to really put our ideas in there when |
| 17 | there's a lot of families that would like to | 17 | there's two vacant seats and not know what |
| 18 | see that. | 18 | those ideas were. So right now we're kind |
| 19 | MR. COOPER: Yeah. Well, we can | 19 | of trying to -- even though we missed the |
| 20 | absolutely buy and sell land. We can hold | 20 | deadline, I have already been advised that |
| 21 | land, we can own property, we can do | 21 | he takes these all year long, and so |
| 22 | anything we want to do. But for right now | 22 | whenever we get it in, we should at least |
| 23 | we're just trying to get some ideas in the | 23 | submit it. Who knows if there will be any |
| 24 | budget. Is that something you'd like to put | 24 | money left by then? But if they do, we're |
| 25 | in there? | 25 | going to go after it. And then, we're going |

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| :---: | :---: | :---: | :---: |
| 1 | to also use the same document to get all | 1 | Gardens and all the gardens up there is a |
| 2 | partners such as the county commissioner. | 2 | great idea because then once that starts |
| 3 | So is that your idea | 3 | getting paved, that's one-tenth-acre lots. |
| 4 | MR. MARSHALL: I would like to see it | 4 | MR. MARSHALL: One of the reasons they |
| 5 | get involved in creating transactions, | 5 | are slow to pave those streets is because |
| 6 | whether it be a conservation easement or | 6 | they are creating a pervious surface and |
| 7 | taking title of property and then turning | 7 | they have to capture all that. |
| 8 | around and marketing it and creating money | 8 | MR. LEIMBACH: Oh, I know. And they |
| 9 | for a scholarship, or whatever. But myself, | 9 | also have to put a sewer system. |
| 10 | I'm a single man, I have no children. When | 10 | MR. MARSHALL: It's a big budget item |
| 11 | I die, I have got nothing to leave it to, | 11 | to go condemn four lots and build a holding |
| 12 | you know, so it's going to go to TCC or the | 12 | pond just to pave the street. |
| 13 | rec park, but if the public knew that there | 13 | MR. LEIMBACH: It needs to be done. |
| 14 | was a vehicle out there that they could | 14 | MR. COOPER: Cal. |
| 15 | leave their property to, you know -- it's | 15 | MR. JAMISON: If the -- they don't need |
| 16 | worth researching, I think. | 16 | holding ponds necessarily, like when they |
| 17 | MR. COOPER: Would you mind | 17 | pave those roads, when they paved the roads |
| 18 | MR. MARSHALL: I would be glad to | 18 | in my subdivision, there's no holding ponds. |
| 19 | MR. COOPER: Would you mind writing | 19 | All of the storm water treatment happens in |
| 20 | these ideas up and sending them to Steve so | 20 | the swells. It just depends where you are, |
| 21 | would we could get them in the budget? | 21 | but when the water perks really fast like in |
| 22 | MR. MARSHALL: Okay. All right. | 22 | Beechwood, it doesn't stand in the ditches |
| 23 | MR. COOPER: Cal. | 23 | at all. There is one spot in my road that |
| 24 | MR. LEIMBACH: Going back to that, I | 24 | holds water because the road goes down |
| 25 | think your idea of holding ponds and Wakulla | 25 | through the bottom of the sink hole. But |
|  | Page 55 |  | Page 56 |
| 1 | before we get to my house where we didn't | 1 | MR. MARSHALL: I think that is a done |
| 2 | let them pave the road. | 2 | deal now, isn't it? |
| 3 | MR. MARSHALL: I should have said | 3 | MR. JAMISON: What? |
| 4 | retention areas instead of holding ponds | 4 | MR. MARSHALL: I think that's a done |
| 5 | because they do use ditches and all for | 5 | deal if I'm not mistaken. |
| 6 | retention areas. | 6 | MR. JAMISON: Well, they haven't |
| 7 | MR. JAMISON: But the -- to do and | 7 | admitted to it yet. |
| 8 | justify what the purchase of the properties, | 8 | MR. MARSHALL: Okay. |
| 9 | what are you -- I like your idea, but they | 9 | MR. JAMISON: Yeah, because the Water |
| 10 | have to be -- there has to be justification | 10 | Management District was at the Zoom meeting |
| 11 | for that parcel, there has to be some kind | 11 |  |
| 12 | of threat, or some kind of -- you can't just | 12 | MR. MARSHALL: -- that's a beautiful |
| 13 | go buy some lot in Wakulla Gardens that Joe | 13 | piece of property right there. |
| 14 | Schmo owns and he doesn't want it any more. | 14 | MR. JAMISON: But, yeah, we should put |
| 15 | MR. COOPER: I mean, you can but it | 15 | that in there. |
| 16 | wouldn't make any sense. It wouldn't do any | 16 | MR. COOPER: Cal, I already know you |
| 17 | good, and the State wouldn't help you do | 17 | got a million ideas going on. If we had a |
| 18 | that. So we're just looking for things that | 18 | million dollars today to spend, I believe |
| 19 | the State can help us with right now. | 19 | you would know how to put to good use, for |
| 20 | MR. JAMISON: Right, yeah. And then we | 20 | conservation. Right? No doubt about it; |
| 21 | can also assist in what you were talking | 21 | right? |
| 22 | about with the conservation easements. See, | 22 | MR. JAMISON: Yeah. Well, there is |
| 23 | like the Water Management District is in | 23 | definitely some -- if you pay attention to |
| 24 | negotiations with Guy Revel right now for | 24 | the lands, the lands that are on the -- |
| 25 | conservation easement on his property. | 25 | already on the State buy list, the lands |


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| :---: | :---: | :---: | :---: |
| 1 | that have already been identified for -- to | 1 | write-up on what the aquifer looks like and |
| 2 | enhance Wakulla Springs or the Wakulla State | 2 | all of that stuff. |
| 3 | Forest or something like that, that is where | 3 | MR. JAMISON: Yeah. |
| 4 | you should focus your attention, is in the | 4 | MR. COOPER: And what the springs look |
| 5 | areas where it's already been identified as | 5 | like. |
| 6 | critical. | 6 | MR. JAMISON: Yeah. |
| 7 | MR. COOPER: Right. | 7 | MR. COOPER: This is different thing; |
| 8 | MR. JAMISON: Yeah. | 8 | right? |
| 9 | MR. COOPER: So are you going to send | 9 | MR. JAMISON: Yeah, yeah. |
| 10 | your wish list to Steve and then he can ship | 10 | MR. COOPER: I got you. All right. |
| 11 | it on to me and I'll get it in this document | 11 | I'm with you. So if y'all can get those |
| 12 | for - | 12 | things to me, I can get them off the |
| 13 | MR. JAMISON: Yeah. My -- it's -- I | 13 | minutes, but you have a way you want to |
| 14 | didn't really get into a lot of specific | 14 | really address it and sit down, you know, |
| 15 | things I -- for the aquifer protection and | 15 | put it in your own words or something what |
| 16 | the resource protection, I just had aquifer | 16 | your two, three, four, five ideas are so |
| 17 | education, presentations, bringing Lidar | 17 | that somebody else like me can understand |
| 18 | into the public view. The public doesn't | 18 | it, give it -- just ship it to Steve and |
| 19 | know how to even get to it or use it, you | 19 | have him send it to me, and I will show up |
| 20 | know. | 20 | at the next meeting with our list flushed |
| 21 | MR. COOPER: Oh, so you're talking | 21 | out more, taking off the ones we didn't like |
| 22 | about the details on the aquifer and the | 22 | tonight and bring it back to the table and |
| 23 | springs, or are we talking about the budget | 23 | we can go through this again one more time, |
| 24 | items? | 24 | maybe set some priorities and figure out how |
| 25 | You were going -- you were going to do a | 25 | much money it's going to take to get any one |
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| 1 | of these done or all of them done. So | 1 | think. Should be supervisor issues, that |
| 2 | that's all I have for the budget, | 2 | means any other new business that |
| 3 | Mr. Chairman. | 3 | anybody's -- |
| 4 | MR. LEIMBACH: Anybody else have | 4 | MR. COOPER: Well, if we are on new |
| 5 | anything? The other thing, we need to try | 5 | business, Steve, you sent me -- you sent me |
| 6 | to promote better use of technology. We are | 6 | some new grant opportunities today, didn't |
| 7 | still doing sewage treatment the same way | 7 | you? Didn't you say something to me about |
| 8 | it's been done since it was started, and | 8 | there was a new -- or was that yesterday or |
| 9 | it's not -- just because it goes into the | 9 | something? |
| 10 | ground, it don't go away. I mean, that's a | 10 | MR. TULLER: Might have been |
| 11 | whole other thing. | 11 | yesterday, yeah. I saw something come out |
| 12 | MR. COOPER: So that's all I have for | 12 | on water quality grants, and I immediately |
| 13 | the budget, so. | 13 | shot it to you. |
| 14 | MR. LEIMBACH: Nobody else has anything | 14 | MR. COOPER: Okay. Can you send that |
| 15 | else, then make sure you send everything, | 15 | to everyone? Okay. Can you send it to |
| 16 | guys, so we get it done, give it to Wayne so | 16 | everyone? |
| 17 | he can -- or Steve, so it gets spread | 17 | MR. TULLER: Yes, I can if you can |
| 18 | around. | 18 | send it to me because I let it go already. |
| 19 | MR. COOPER: So I guess we can go on | 19 | MR. COOPER: Okay. No problem. I'll |
| 20 | with the rest of the old business. | 20 | do that. |
| 21 | MR. LEIMBACH: What else was on old | 21 | MR. TULLER: I think it was |
| 22 | business? I don't know if I had the | 22 | conservation district grants process, and |
| 23 | checkbook in there or not, but we have to | 23 | one of the things that they're really keying |
| 24 | get that done. Cal and I will do that. | 24 | into this year is water quality |
| 25 | What was next on the -- that's about it, I | 25 | demonstration, so it really seemed like it |


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| :---: | :---: | :---: | :---: |
| 1 | was right up your alley. So I will sure | 1 | have any items? I have one thing. I got an |
| 2 | look for it again, and if it is from NRCS | 2 | email from Charlene, the annual AFCD meeting |
| 3 | I'll have it, I can find it, and I'll send | 3 | will be held in person at -- in Fort Walton |
| 4 | it out. | 4 | Beach November 5th and 6th. Does anybody |
| 5 | MR. COOPER: Okay. And if I find it, | 5 | want to go? Wayne and I went |
| 6 | I'll send it back to you and you can send it | 6 | MR. COOPER: -- I went last time. |
| 7 | out. Okay. | 7 | MR. LEIMBACH: When it was in |
| 8 | MR. TULLER: I would like to say I | 8 | Monticello, and it was good. |
| 9 | think a lot of good ideas are coming out. | 9 | MR. COOPER: Yeah, we got a hotel |
| 10 | You know, Donny, on the passbook services, | 10 | room. |
| 11 | Soil and Water has been doing that for | 11 | MR. LEIMBACH: Well, the other we went |
| 12 | years, and they did budgets like that, or | 12 | was the State one down in Ocala, and that |
| 13 | items like that so that they could provide | 13 | was a great one. |
| 14 | them to the County people. That happens in | 14 | MR. COOPER: I'd be interested in |
| 15 | several of the districts that I've looked | 15 | going, but that's something -- I mean, you |
| 16 | at. They do every year for the stewardship | 16 | really do get a full flavor for it. And |
| 17 | meets or whatever and they bring it out to | 17 | Donny, I'm trying to volunteer you for that. |
| 18 | the -- sometimes to the churches, sometimes | 18 | MR. MILEY: I know you are. Let me |
| 19 | to the schools, just pamphlets, but I think | 19 | check with my wife. |
| 20 | is right along the alley and the idea that, | 20 | MR. LEIMBACH: That's okay. |
| 21 | you know, you need to get people when | 21 | MR. COOPER: You're talking like |
| 22 | they're young and kind of get to them. That | 22 | going; right? You're thinking about it? |
| 23 | is the approach that we have for many years | 23 | MR. LEIMBACH: Well, I'm thinking about |
| 24 | now. | 24 | it. I have got to check with my wife. This |
| 25 | MR. LEIMBACH: All right. Anybody else | 25 | just came up today, and I'm waiting for her |
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| 1 | to cool off from something else. | 1 | MR. TULLER: Fort Walton Beach, okay. |
| 2 | MR. COOPER: Have you been to -- | 2 | Okay. |
| 3 | you've been to one before, haven't you, one | 3 | MR. LEIMBACH: Check in 3rd of |
| 4 | of the annual? | 4 | November, check out 7 November. Hilton |
| 5 | MR. JAMISON: Yeah, I was over at one | 5 | Garden Inn, Fort Walton Beach. |
| 6 | in Quincy a few years ago. | 6 | MR. MARSHALL: Hilton Garden Inn. |
| 7 | MR. LEIMBACH: Thursday and Friday. | 7 | MR. TULLER: Who is subbing for you? |
| 8 | MR. JAMISON: A lot of rain. | 8 | MR. LEIMBACH: Well, I think it's the |
| 9 | MR. LEIMBACH: Dallas? | 9 | District; right? |
| 10 | MR. MARSHALL: Never been to one. Can | 10 | MR. TULLER: Santa Rosa Soil and Water |
| 11 | I get an email about it? An agenda or | 11 | or |
| 12 | something like that? | 12 | MR. COOPER: You know where it's at. |
| 13 | MR. LEIMBACH: Yes. I'll -- for some | 13 | It's at the marina. Where you get the big |
| 14 | reason I hasn't seen it too many I hadn't it | 14 | charter boats and stuff, that's where I go. |
| 15 | a -- | 15 | MR. LEIMBACH: They actually have a -- |
| 16 | MR. JAMISON: It just came today. The | 16 | what do you call it? Agenda. |
| 17 | one from Charlene? It just came today. | 17 | MR. TULLER: Good. Good. Is there - |
| 18 | MR. MARSHALL: In Destin you say? | 18 | is the posters on them? |
| 19 | MR. LEIMBACH: Fort Walton Beach. | 19 | MR. LEIMBACH: Yes, the poster contest |
| 20 | Well, I forget the -- | 20 | is supposed to be -- I don't know if we can |
| 21 | MR. TULLER: Was it Destin or San | 21 | get somebody involved in that. |
| 22 | Destin? | 22 | MR. JAMISON: Next year. |
| 23 | MR. JAMISON: It's Fort Walton. | 23 | MR. LEIMBACH: No, we can do it here. |
| 24 | MR. LEIMBACH: It's Fort Walton Beach, | 24 | MR. JAMISON: You've got to get the |
| 25 | I thought. | 25 | schools involved. You've got to get. |


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| :---: | :---: | :---: | :---: |
| 1 | MR. LEIMBACH: No, you get 4-H. | 1 | And it's over on Friday afternoon, so |
| 2 | MR. JAMISON: Well, maybe 4-H or maybe | 2 | you really only have to be one night. I don't |
| 3 | some Boy Scouts. But I mean, it's a -- | 3 | particularly have anything else. You and I |
| 4 | MR. LEIMBACH: 4-H would do it. | 4 | have to make sure we have got to get the |
| 5 | MR. JAMISON: It's a little late to | 5 | banking thing straight. |
| 6 | start trying to get that together. | 6 | MR. JAMISON: So I've got -- so we're |
| 7 | MR. LEIMBACH: I would hope somebody in | 7 | under new business now, and we're going |
| 8 | $4-\mathrm{H}$ has some sort of soil and water | 8 | around the room with new business. |
| 9 | conservation project. I mean, that's bread | 9 | And I just forwarded this to Steve that |
| 10 | and butter for 4-H. | 10 | he can share with you guys, but the agenda for |
| 11 | MR. JAMISON: Well, there is three | 11 | the Wakulla Springs alliance held on Friday, |
| 12 | things to the poster contest. You have to | 12 | the 25th of this month. There is some |
| 13 | have the local one in the district and then | 13 | presentations that we all should be interested |
| 14 | you have to have the one for the region and | 14 | in. One of them is an interaction between |
| 15 | then you the statewide -- there's three | 15 | Wakulla Springs and Spring Creek, and the |
| 16 | different -- you can't just start having | 16 | long-term trends in the discharge. Another |
| 17 | them - | 17 | presentation they're having is the ground |
| 18 | MR. LEIMBACH: Anybody that shows up | 18 | model -- ground water model that they use to |
| 19 | with a poster from us is going to win. And | 19 | determine the minimum flows for Sally Ward and |
| 20 | get second and third -- I mean, that's -- | 20 | Wakulla Springs, which they presented at the |
| 21 | MR. COOPER: Where are we at? Are we | 21 | last WSA meeting, which I wasn't able to get |
| 22 | still on -- | 22 | that out to you guys in time. Then the - |
| 23 | MR. LEIMBACH: And that meeting doesn't | 23 | there is also going to be a report on Leon |
| 24 | start till 11:00 a.m. so you could drive | 24 | County Comprehensive Wastewater Facility's |
| 25 | over. | 25 | planned update, which affects every -- all the |
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| 1 | water that is coming down this way. So there | 1 | MR. MARSHALL: Where is it going to be, |
| 2 | is stuff that we should try to participate in. | 2 | at Wakulla? |
| 3 | This is going to be at a -- at a Zoom meeting. | 3 | MR. JAMISON: It's going to be on the |
| 4 | MR. COOPER: When is it? | 4 | computer; it's a Zoom meeting. |
| 5 | MR. JAMISON: On the 25th. | 5 | MR. MARSHALL: Oh, a Zoom meeting. |
| 6 | MR. TULLER: September 25? | 6 | MR. JAMISON: Yeah, there was that. |
| 7 | MR. JAMISON: Yeah, on Friday, the 25th | 7 | And just -- actually this might fall under, |
| 8 | from 9:00 until 11:00, I think. | 8 | I guess, old business. At the Friends of |
| 9 | MR. MARSHALL: 9:00 till 11:00 during | 9 | Wakulla Springs board meeting the other |
| 10 | the day? | 10 | night -- and we didn't get to have the |
| 11 | MR. JAMISON: Yeah, 9:00 to 11:30. | 11 | presentation, but the CRPTA, the Capital |
| 12 | MR. MARSHALL: On the 25th? | 12 | Region Transportation Planning Authority is |
| 13 | MR. TULLER: That's the Zoom meeting; | 13 | going ahead with the spur bike/walking, |
| 14 | right? | 14 | bicycling and walking trail from the St. |
| 15 | MR. JAMISON: Yes. So when they send | 15 | Mark's Trail to Wakulla Springs State Park. |
| 16 | out the link to the Zoom, the invitation to | 16 | And it will be coming down Bloxham Cutoff |
| 17 | the Zoom meeting, I can send that to Steve | 17 | and crossing over McBride Slough, which we |
| 18 | and he can send that out to everybody. | 18 | talked about one time. And, actually, I'm |
| 19 | MR. COOPER: Do you think generally it | 19 | supposed to write them a letter or I was |
| 20 | starts at 11:00? Is that what you said? | 20 | supposed to write them a letter expressing |
| 21 | Did you say generally it starts at 11:00? | 21 | our interest and involvement, but we've |
| 22 | MR. JAMISON: No. 9:00. | 22 | had -- we've had two chairman changes since |
| 23 | MR. COOPER: 9:00. | 23 | then. |
| 24 | MR. JAMISON: Starts at 9:00, over by | 24 | Anyway, I haven't been able to send it |
| 25 | 11:30. | 25 | because of all of our flux that we have been |


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| :---: | :---: | :---: | :---: |
| 1 | having, so at some point I'll get that out. | 1 | stopping the pile driver. So -- yeah, so |
| 2 | But they are still -- they're going forward | 2 | anyway, so we just -- |
| 3 | with the plan to bring it to -- I think to the | 3 | MR. LEIMBACH: Have they done the route |
| 4 | entrance of Wakulla Springs State Park. They | 4 | for sure yet? You don't know? |
| 5 | might bring it in some other place into the | 5 | MR. JAMISON: No. But we just need to |
| 6 | park off of Bloxham Cutoff. But I don't know | 6 | stay on -- just stay on top of it and let |
| 7 | yet. | 7 | them know that we're watching. |
| 8 | But anyway, that is going forward. So | 8 | MR. LEIMBACH: Well, yeah, they need to |
| 9 | what we're going to be interested in watching | 9 | look at that. |
| 10 | is what they plan to do, how they plan to | 10 | MR. JAMISON: And I have -- me and Rene |
| 11 | cross McBride Slough, because they'll be | 11 | Murray who is also on The Friends of the |
| 12 | putting in 40 to 50 pilings down in there that | 12 | board, and Dale Allen who has been pushing |
| 13 | go 20 feet into the ground. And it depends on | 13 | this trail for CRPTA, has been working in |
| 14 | where the cave system is, like on Highway 98 | 14 | that for a long time, he's on the board, |
| 15 | when they put those pilings in down there. So | 15 | Friends of the Springs board, too. So I'm |
| 16 | anyway that's -- that's happening. | 16 | on that committee. I volunteered to be on |
| 17 | MR. LEIMBACH: Well, does -- your Lidar | 17 | the -- on that bike trail committee coming |
| 18 | system is already there. You can show them. | 18 | to Wakulla Springs. So that will keep us - |
| 19 | MR. JAMISON: Yeah | 19 | that will keep our group in the mix. We'll |
| 20 | MR. LEIMBACH: They've got to look, | 20 | be able to bring our views into that. |
| 21 | though. | 21 | MR. LEIMBACH: Well, there is -- the |
| 22 | MR. JAMISON: Yeah. The problem is | 22 | State land comes all the way over there to |
| 23 | that really has to happen in the planning | 23 | Rock Road; right? |
| 24 | stages and not when they are there with a | 24 | MR. JAMISON: Yeah. Well, there is |
| 25 | pile driver because it's -- you're not | 25 | some of it on the south end of Rock Road |
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| 1 | there is State land along there. | 1 | MR. MILEY: They don't want to go |
| 2 | MR. LEIMBACH: And there's a turnaround | 2 | straight. |
| 3 | for horse parking and everything there. | 3 | MR. LEIMBACH: No. They want to have a |
| 4 | MR. JAMISON: Yeah. And then you | 4 | scenic route, they want to have shade. |
| 5 | get -- if you keep going north on Rock Road | 5 | MR. JAMISON: If you go off those |
| 6 | and you come to the first double light on | 6 | trails off of Rock Road, there is lots of |
| 7 | the left, there is a gate there that goes | 7 | good bike riding places back there, and |
| 8 | into the State property. And then it | 8 | River Sink too. It's definitely not a lot |
| 9 | winds -- it runs behind those properties and | 9 | of paved. |
| 10 | about a half a mile south of Bloxham Cutoff | 10 | MR. LEIMBACH: Hopefully, maybe -- you |
| 11 | it runs along. | 11 | know, there needs to be input to the |
| 12 | MR. LEIMBACH: Does that connect to the | 12 | station. Think outside of the box. |
| 13 | park without going through -- does that | 13 | MR. JAMISON: Yeah. |
| 14 | connect to the park land? | 14 | MR. LEIMBACH: And if they don't have |
| 15 | MR. JAMISON: Oh, yeah, yeah. It's | 15 | to build a bridge, they can put in a lot of |
| 16 | all -- | 16 | bike trail, regular bike trail. The bridge |
| 17 | MR. LEIMBACH: Because bicycle riders | 17 | costs a crap load. |
| 18 | don't necessarily want to ride beside a | 18 | MR. JAMISON: Yeah. So where are we on |
| 19 | road. I don't know why everybody thinks | 19 | the -- |
| 20 | that's what they want to do. They'd rather | 20 | MR. LEIMBACH: What else was on? I |
| 21 | ride through the woods. | 21 | don't think -- |
| 22 | MR. JAMISON: Yeah. | 22 | MR. JAMISON: Is it time for the |
| 23 | MR. LEIMBACH: And they don't have to | 23 | Springs update? |
| 24 | go straight. They don't care. It's not | 24 | MR. LEIMBACH: Yeah, I think we are |
| 25 | like the interstate. They're not out -- | 25 | ready. |


|  | Page 73 |  | Page 74 |
| :---: | :---: | :---: | :---: |
| 1 | MR. JAMISON: Which is -- okay. So I | 1 | It's a little better. Let me find the |
| 2 | went out over Wakulla Springs boil this | 2 | message here. Okay. Back on July 30th, you |
| 3 | morning as every Thursday morning. And the | 3 | could see down 29 feet, all right? And then |
| 4 | SECCHI disk, which we lowered that down, | 4 | August 28th, you could see down 12.9 feet. |
| 5 | it's a white disk. | 5 | And last Thursday we could see down |
| 6 | MR. COOPER: What's it called? | 6 | 9.5 feet. And then this, today, we could |
| 7 | MR. JAMISON: S-E-C-C-H-I, SECCHI disk. | 7 | see down 15 |
| 8 | MR. COOPER: That's where you -- | 8 | Now, the reason that that's happening is |
| 9 | that's a collection device. | 9 | for the last five days we haven't had much |
| 10 | MR. JAMISON: It's black-and-white disk | 10 | measurable rain. And even though all of the |
| 11 | just divided into quarters, black-and-white | 11 | creeks are flowing and they all Fisher Creek, |
| 12 | pattern on a tape measure that you roll | 12 | Black Creek, Junk Creek, Lost Creek all have |
| 13 | down, and you get it down to where it goes | 13 | good strong flows right now, so the water is |
| 14 | out of sight. Then you bring it back up | 14 | still going down into the cases. But the flow |
| 15 | until you -- | 15 | is diminished a little bit, so it's not as |
| 16 | MR. COOPER: Can see it? | 16 | much tannic water as going in and coming out |
| 17 | MR. JAMISON: Not when you first see | 17 | of Wakulla Springs as it was last week. If |
| 18 | it, but when you can discern the pattern. | 18 | the -- tomorrow and the next few days the rain |
| 19 | MR. COOPER: Okay. | 19 | chances are supposed to increase. So if that |
| 20 | MR. JAMISON: So today the reading was | 20 | happens and the creeks pick back up again, |
| 21 | 15 feet even, was all the further we could | 21 | then next week we will see -- or you could see |
| 22 | e down off of the boat. | 22 | Wakulla Springs get darker or lighter |
| 23 | MR. COOPER: What was it last month? | 23 | depending on what the rainfall is. And the |
| 24 | MR. JAMISON: Well, last Friday -- I | 24 | rainfall doesn't -- it's not the rainfall that |
| 25 | mean last Thursday it was -- just a minute. | 25 | falls here or it's not the rainfall that falls |
|  | Page 75 |  | Page 76 |
| 1 | at the airport, but it's the rainfall that | 1 | District is going to use that as a |
| 2 | falls out of the Apalachicola National Forest, | 2 | justification to withdraw more water. |
| 3 | mostly south of Highway 20, north of | 3 | MR. COOPER: I was wondering what that |
| 4 | Sopchoppy, you know, west of Crawfordville | 4 | was all about. |
| 5 | Highway. | 5 | MR. JAMISON: So when they made their |
| 6 | So that's where the rainfall is. And if | 6 | presentation to the WSA at that last Zoom |
| 7 | you watch the rainfall on your radar -- I look | 7 | meeting, they got a lot of pushback about |
| 8 | at it all the time -- and you can see, even | 8 | the former -- former head of the Water |
| 9 | though it's not raining at your house, it's | 9 | Management District, Doug Barr is on our |
| 10 | raining out there in Tate's Hell or it's | 10 | board there, and he was -- was just about on |
| 11 | raining -- coming up from Tate's Hell to go to | 11 | the point of being rude, talking to Carlos, |
| 12 | Brad Willow Bay to, you know. | 12 | talking to a couple people from the Water |
| 13 | So the water is still tannic. The water | 13 | Management District. But, anyway, so there |
| 14 | flow is down a little bit from last week. | 14 | is a lot of controversy about the data that |
| 15 | According to the Water Management District in | 15 | they presented at the last meeting and at |
| 16 | the article that was in today's paper, did you | 16 | this one that I -- the agenda that you |
| 17 | see the article about Wakulla Springs? Big | 17 | should have just gotten or will get, |
| 18 | article on the front page about the water flow | 18 | Kathleen Coates is going to talk about how |
| 19 | of Wakulla Springs. | 19 | they came up with the minimum flow data, |
| 20 | MR. COOPER: Yes, I did see that. | 20 | because they didn't do what they said -- |
| 21 | MR. JAMISON: Has increased over the | 21 | they didn't use the models that they said |
| 22 | last few years. | 22 | they were going to use. So, anyway -- and |
| 23 | MR. COOPER: That's what I was talking | 23 | that's as far as -- but as far as the Spring |
| 24 | about, yeah. | 24 | Shed update goes, all of the sink holes are |
| 25 | MR. JAMISON: So the Water Management | 25 | still -- are still tannic, the swamps -- and |


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| :---: | :---: | :---: | :---: |
| 1 | if you look at the roadside ditches and | 1 | all of us can go around and in places like |
| 2 | things on the south end of the county are | 2 | this because we can get in there with that |
| 3 | still pretty high, pretty flooded. North | 3 | card, with a card. "All you have to do is |
| 4 | end of the county is starting to slow down a | 4 | give us a call, we'll be happy to work with |
| 5 | little bit. That's it. | 5 | you, we're going to need some form of ID." |
| 6 | MR. LEIMBACH: Yeah, in Panacea the | 6 | MR. LEIMBACH: Yeah. Steve, do you |
| 7 | ponds are all up. They go down quick. | 7 | know anything about getting IDs? |
| 8 | MR. JAMISON: Yeah. | 8 | MR. TULLER: You know what? I know |
| 9 | MR. COOPER: What else we got? | 9 | name tags, but it seems like Cal had one. |
| 10 | MR. JAMISON: I don't think there is | 10 | Am I right about that, Cal? |
| 11 | anything else. | 11 | MR. JAMISON: I have one that I had got |
| 12 | MR. COOPER: I have one other thing. | 12 | when I was elected the first time. |
| 13 | Would you mind assigning someone on this | 13 | MR. TULLER: Was it the Department of |
| 14 | committee to get us some ID cards? Because | 14 | State or -- |
| 15 | as Cal was just talking, you know, I | 15 | MR. JAMISON: Yeah, it's from the |
| 16 | remember working as a -- as a -- I started | 16 | Secretary of State's Office. But there is |
| 17 | out at Wakulla Springs in the ninth or tenth | 17 | no -- I tried. I investigated it to try to |
| 18 | grade and I was driving tractors and feeding | 18 | find out who the hell printed the damn |
| 19 | animals, and I got to travel on every bit of | 19 | thing, you know, but I wasn't able to find |
| 20 | that property that they owned in there, | 20 | any information on it. I did -- where the |
| 21 | every trail. There is some beautiful stuff | 21 | heck is that? I did talk to our supervisor |
| 22 | in there that nobody ever sees. You get to | 22 | of elections, and he said that he was going |
| 23 | see it, but not -- I mean, there are some | 23 | to investigate that, and I don't think that |
| 24 | things that -- you know, right out of | 24 | he ever has. I was going to ask him when I |
| 25 | heaven. We need to get an ID card so that | 25 | went down there to get sworn in. |
|  | Page 79 |  | Page 80 |
| 1 | MR. COOPER: Can I take a look at | 1 | office buildings without, you know, having |
| 2 | that? | 2 | to sell your firstborn child. |
| 3 | MR. JAMISON: No. This is mine. | 3 | MR. COOPER: That right there would do |
| 4 | MR. LEIMBACH: Would Charlene might | 4 | it. That from the Secretary of State, that |
| 5 | know something about this? | 5 | would work. |
| 6 | MR. TULLER: Possibility. But if Cal | 6 | MR. TULLER: Another way I would have |
| 7 | could take a picture of the card. | 7 | to look, the National Association of |
| 8 | MR. COOPER: Secretary of State. | 8 | Conservation Districts has some of that |
| 9 | MR. TULLER: Get it out, I will look | 9 | stuff. It's not quite coming from the |
| 10 | into it. I know the Secretary of State is | 10 | individual states, but recognizes you as |
| 11 | responsible for maintaining the soil and | 11 | part of a national association of |
| 12 | water districts, and if it was a State card, | 12 | conservation districts. And, like I said, |
| 13 | it ought to include the Department of | 13 | they have really nice magnets, IDs, nametag |
| 14 | Agriculture and Consumer Services, Office of | 14 | things that explain the Soil and Water |
| 15 | Ag Water Policy. That is who should be | 15 | Conservation District and your name and |
| 16 | doing it. | 16 | position. So, you know, that might be one |
| 17 | MR. LEIMBACH: Yeah, because according | 17 | of the things. I think they also have some |
| 18 | to the book -- | 18 | type of ID card. |
| 19 | MR. JAMISON: According to the book, we | 19 | MR. JAMISON: What does Leon County do? |
| 20 | are supposed to have a seal and all kinds of | 20 | MR. LEIMBACH: Do you have any idea |
| 21 | stuff. I would like to see us have an | 21 | what Leon -- you don't do Leon County, do |
| 22 | official ID that looks like a State ID so | 22 | you, Steve? |
| 23 | that you -- | 23 | MR. TULLER: Yeah, I do. I do. |
| 24 | MR. COOPER: That would he phenomenal. | 24 | MR. LEIMBACH: Do they have cards? |
| 25 | MR. JAMISON: So you can walk into the | 25 | MR. TULLER: Name tags. |

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|  | Page 81 |  | Page 82 |
| :---: | :---: | :---: | :---: |
| 1 | MR. LEIMBACH: They have ID cards? | 1 | calendar of events, and they had the |
| 2 | MR. TULLER: No, not that I know of. | 2 | Planning Commission and the Zoning Board and |
| 3 | I don't think any of them have ID cards. | 3 | the Tourist Development Council. Do you |
| 4 | MR. JAMISON: Yeah, even one of those | 4 | think the public would be any interest in |
| 5 | name, if you just have Dusty Leimbach, | 5 | finding out when we have our meetings or |
| 6 | Wakulla Soil and Water Conservation. | 6 | anything? |
| 7 | MR. COOPER: That one that you got | 7 | MR. COOPER: Sure. I would. |
| 8 | worked from the Secretary of State. If we | 8 | MR. MARSHALL: Do you think we ought to |
| 9 | had one of those, those would be nice. | 9 | start notifying the Wakulla News of our |
| 10 | So anyway, who do you want to do it? | 10 | meeting dates? |
| 11 | MR. JAMISON: Steve, I sent you that | 11 | MR. LEIMBACH: Would you like to |
| 12 | picture of that card. | 12 | volunteer to do that? |
| 13 | MR. LEIMBACH: I mean, I can certainly | 13 | MR. MARSHALL: Well, if y'all want me |
| 14 | try to call people. | 14 | to, I will. |
| 15 | MR. COOPER: So you'll do it? | 15 | MR. MILEY: I think that would be |
| 16 | MR. LEIMBACH: I will do it. | 16 | good. |
| 17 | MR. COOPER: I don't have anything | 17 | MR. COOPER: That would be fantastic. |
| 18 | else. | 18 | MR. MARSHALL: I'll volunteer. |
| 19 | MR. LEIMBACH: If I run into trouble, I | 19 | MR. LEIMBACH: Does anybody else have |
| 20 | will call somebody. | 20 | anything else? |
| 21 | MR. COOPER: We'll all pitch in. No | 21 | MR. COOPER: I move we adjourn. |
| 22 | other business being on the table, I move | 22 | MR. LEIMBACH: Need a second. |
| 23 | that we adjourn. | 23 | MR. MILEY: I second it. |
| 24 | MR. MARSHALL: I've got one more thing. | 24 | MR. LEIMBACH: All of those in favor. |
| 25 | The Wakulla newspaper every week prints a | 25 | (All respond "aye.") |
|  | Page 83 |  |  |
| 1 | MR. LEIMBACH: Unanimous. Good job. |  |  |
| 2 | (Meeting concluded at 6:25 p.m.) |  |  |
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| MR. COOPER: [155] | 4- | AFCD [1] 6 | Apalachicola [1] 75/ | 44/10 48/4 48/4 48/6 49/15 |
| MR. JAMISON: [112] |  | affects [1] 66 | apiece [2] 14/23 | 73/14 74/2 74/20 <br> bad [2] 22/9 22/11 |
| MR. LEIMBACH: [188] | 40/23 43/11 46/1 65/1 65/2 | after [4] 11/20 12 | ppoin |  |
| MR. MARSHALL: [66] 7/5 | 65 |  | 7/11 8/4 8/16 9/1 | bad [2] 22/9 22/11 <br> bag [2] 42/6 42/6 <br> bags [2] 42/1 42/2 |
| 7/9 7/15 8/1 8/7 8/11 8/13 | 40 [1] 69/12 | afternoon [1] 66 | 7/11 8/4 8/16 9/ |  |
| /21 10/24 11/2 11/7 | 5 | again [9] $7 / 25$ 14/18 22 | intments [2] 7/1 7/23 | bank [4] 5/9 20/8 21/14$21 / 15$ |
| $\begin{array}{lll} 11 / 16 & 12 / 9 & 12 / 14 \\ 13 / 12 & 15 / 4 & 17 / 8 \\ 18 / 16 & 22 / 7 \end{array}$ | 50 [1] 69/12 |  | appraiser [1] 31/3 <br> approach [1] 61/23 |  |
|  | 501 [1] 32/25 | agenda [18] | $\text { approve [4] } 2 / 132 / 15 \text { 2/21 }$ | banking [1] 66/5 <br> barn [1] 44/24 <br> Barr [1] 76/9 |
| 28/22 29/11 29/15 29/19 | 5:00 [1] $1 / 4$ | agenda 2/18 $2 / 213 / 6 ~ 3 / 8 ~ 3 / 10 ~$ | 4/3 |  |
| 29/23 36/22 36/25 48/2 |  | 4/7 6 | approved [2] 17/19 28/25 | Barr [1] 76/9 barrels [1] 45/23 |
| 48/6 48/13 49/1 49/7 49/12 | 6 | 20/14 63/11 64/16 66/1 | aquifer [11] 26/6 27/22 | ase [1] 36/4 |
| 50/19 51/10 52/1 53/4 | 60 |  |  |  |
| 53/18 53/22 54/4 54/10 | 6:25 [2] |  |  | basically [1] 11/2 <br> battling [1] 40/8 |
| 55/3 56/1 56/4 56/8 56/12 | 6th [1] 62/4 |  | ar | Bay [1] 75/12 |
| 67/12 68/1 68/5 81/24 82/8 | 9 | Agricultur | 13/3 13/20 14/1 |  |
| 82/13 |  | ahead [5] 13/20 15/21 | 14/23 15/25 16/12 19/2 | Beach [5] |
| MR. MILEY: [21] 2/22 | 90 [2] 42/19 | air [2] 38/9 38 | 27/15 27/20 28 | beaches [1] 40/10 <br> beautiful [2] 56/12 77/21 |
| 5/22 10/12 19/8 23/15 | 98 [1] 69/14 | airport [1] 75/1 | $30 / 7 \text { 33/15 33/21 34/8 34/8 }$ |  |
| 28/16 35/12 35/15 40/3 | 9:00 [6] 67/8 | all [88] | $34 / 14$ 36/12 36/17 37/17 | because [34] 8/19 11/14 |
| $43$ | 67/22 67/2 | Allen [1] | 39/1 39/7 39/11 39/12 | 13/20 16/25 17/9 27/15 28/17 30/18 31/13 37/12 |
|  |  | alley [3] 25/5 6 | 39/12 39/16 40/19 40/ |  |
| MR. TULLER: [27] 3/16 | A | alliance [1] 66/ | 41/1 | $\begin{aligned} & 39 / 539 / 640 / 540 / 1845 / 15 \\ & 46 / 2048 / 1650 / 2552 / 13 \end{aligned}$ |
| 20/3 35/14 41/18 44/10 | a.m [1] 65/24 |  |  |  |
| 44/12 47/12 47/21 60/10 | able [13] 18 | alone [1] | 48/10 48/17 49/18 49/21 | 54/2 54/5 54/24 55/5 5 |
| 60/17 60/21 61/8 63/21 | 27/4 31/10 32/20 33/20 |  | 51 | 59/9 60/18 68/25 69/11 |
| 64/1 64/7 64/10 64/17 6 | 37/17 38/5 66/21 68/24 | already [28] 2/8 2/11 8/16 | 54/6 54/20 55/9 56/24 | 69/25 71/17 76/20 77/14 |
| 67/13 78/8 78/13 79/6 79/9 | 0/20 78/19 | 13/5 15/9 15/11 15/13 17/7 | 57/23 58/16 59/6 60/4 61/9 | 78/2 79/17 <br> becoming [1] 38/10 <br> Beechwood [1] 54/22 |
| 80/6 80/23 80/25 81/2 | oard [2] | $19 / 12$ 20/13 20/15 22/23 28/5 29/8 30/25 32/14 | 7 |  |
| \$ | about [65] 2/18 5/14 12/12 12/13 15/24 17/16 20/15 | 33/21 34/8 34/9 36/11 37/7 | 74/19 76/24 76/25 77/2 | been [24] 3/16 8/16 8/1713/5 19/12 32/3 36/13 |
|  | 23/2 23/5 24/5 24/6 24/7 | 52/20 56/16 56/25 57/1 | $77 / 7$ 77/23 79 |  |
| \$2 [1] | 25/2 25/11 25/23 25 |  | [2] | 7/12 37/15 38/11 |
| \$2.5 [1] | 26/1 26/2 27/5 27/14 28/8 | ] | [3] 55/4 55/6 | 52/20 57/1 57/5 |
| \$20 [1] 14 | 1/6 | 66/23 70/11 80/17 | around [11] 22/9 43/2 | 68/24 68/25 70/12 70/13 |
| \$250,000 [1] 3 | $34 / 2435 / 135 / 1735 / 2$ | alternatives [2] 38/2 | $43 / 2546 / 1247 / 550 / 2$ | beer [1] 42/11 |
| \$469 [1] 14/19 | 36/10 37/3 39/15 39/24 | $42 / 25$ | /23 53/8 59/18 66/8 78/1 | before [14] 8/2 8/20 9/3 |
| \$50,000 [1] 37/ | 40 | a | article [3] 75/16 75/17 | 9/4 9/6 9/8 15/5 17/9 22 |
| 1 |  | ys [2] |  | 29/1 30/5 38/14 55/1 63/3 behind [1] 71/9 |
| 10 |  | am [3] 7/9 25/14 | 37] |  |
| 10,000 [1] | 62/22 62/23 63/11 68/18 | amendment [1] 2/18 | 24/18 30/4 30/14 32/22 | $\begin{array}{\|l\|} \left\lvert\, \begin{array}{l} \text { being [5] 33/16 33/20 35/5\| } \\ 76 / 1181 / 22 \end{array}\right. \\ \hline \end{array}$ |
| 100 [1] 14/23 | 71/10 75/17 75/18 75/24 | animals [1] 77/19 | 36/4 37/22 37/22 41/5 | believe [4] 30/2 36/19 |
| 11:00[5] 65/24 67/8 67/9 | 76/4 76/7 76/10 76/14 | annual [2] 62/2 63/a | 43/24 47/5 49/15 49/15 |  |
| 67/20 67/21 | 76/18 78/7 78/10 79/5 | another [6] 11/17 30 | $52 / 753 / 257 / 573$ | beside [1] 71/18 best [1] 40/14 |
| 11:30 [2] 67/11 | above [2] 44/14 45/21 | 44/4 45/9 66/16 80/6 | 74/15 74/16 74/17 76 |  |
| 12.9 feet [1] 7 | above-ground [1] 44/14 | answering [1] | 76/23 76/23 76/23 76/23 |  |
| 15 [1] 74/7 | absolutely [4] 35/14 39/17 | $\text { any[31] 6/11 12/19 } 16$ | 77/15 77/16 77/16 80/1 | $\begin{array}{\|l\|} \hline \text { better [4] } 40 / 1140 / 1759 / 6 \mid \\ 74 / 1 \end{array}$ |
| 15 feet [1] |  | 16/21 17/6 19/21 20/10 |  | between [5] 24/12 24/12 24/19 35/25 66/14 |
| 1912 [1] 52 |  | 21/6 22/4 23/11 23/23 | ask [1] 78/2 |  |
| 2 |  | 4 25/15 38/4 38/1 | ing [1] | bicycling [1] 68/14 |
|  |  | /15 47/21 | [2] $35 / 21$ |  |
| 20 feet [1] |  | 52/3 52/23 55/ | iation [2] 80/7 80/1 | big [6] 45/1 45/1 45/5 54/10 64/13 75/17 |
| 2011 [1] 48 |  |  |  |  |
| 2020 [1] 1/3 |  | /20 81/3 82/4 | [2] | $\begin{aligned} & \text { biggest [2] } 45 / 2546 / 20 \\ & \text { bike [5] } 68 / 1370 / 1772 / 7 \end{aligned}$ |
| 21 [1] 45/3 |  | anybody [14] 5/17 10/15 | ent [1] 23 |  |
| [1] |  | 14/1 14/24 16/20 19/16 |  | /16 72/16 |
| 00 gallons [1] 44/15 |  | 23/22 36/15 59/4 | t 28th [1] | bike/walking [1] 68/13 <br> billion [1] 52/13 <br> bit [4] 74/15 75/14 77/5 <br> 77/19 <br> black [3] 73/10 73/11 <br> 74/12 <br> bland [1] 16/13 <br> blank [1] 21/6 <br> Bloxham [3] 68/16 69/6 <br> 71/10 <br> board [14] 1/2 3/4 6/22 <br> 10/4 11/12 33/17 36/1 36/2 <br> 68/9 70/12 70/14 70/15 |
|  |  | 61/25 62/4 65/18 82/ | thorities [1] 24/2 |  |
|  |  | anybody's [1] 60/3 | Authority [1] 68/12 |  |
| 25th [4] 66/12 | activity [2] 2 | anymore [1] 12/12 | vailable [3] 26/3 29/7 |  |
|  | actually [14] 6/23 11/9 | anything [19] 5/18 23/1 | $32$ |  |
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| 29 feet [1] 74/3 | 38/3 38/10 40/6 40/19 46/7 | 46/17 46/18 | me |  |
| 3 |  | 51/22 59/5 59/14 66/3 | aye [8] $2 / 23$ 2/24 5/24 |  |
|  |  | 1/17 82/6 | 10/14 19/22 19/23 82/25 |  |
| 35 [1] 3 | adjourn [2] 81/23 82/21 |  | B |  |
| $\begin{aligned} & \text { 3D [2] } 26 / 326 / 17 \\ & \text { 3rd [1] } 64 / 3 \end{aligned}$ | admitted [1] 56/7 <br> advised [1] 52/20 | $\begin{aligned} & 30 / 8 ~ 31 / 17 \text { 38/2 42/18 } \\ & 68 / 2469 / 869 / 1670 / 2 \end{aligned}$ | back [25] 3/20 6/8 6/22 <br> 7/18 8/18 13/2 13/2 16/13 |  |


| B | $49$ |  |  | 76/21 |
| :---: | :---: | :---: | :---: | :---: |
| board... [2] 76/10 82/2 | Capital [1] 68/1 | $\text { 28/24 29/1 29/2 } 29 / 20$ | Crawfordville [1] 75 crazy [1] 43/18 | [1] $49 / 24$ |
| boat [1] $73 / 22$ boats [1] $64 / 14$ | ca | 30/3 49/8 70/16 | create [1] 38/6 | differences [1] 12/16 |
| body [1] 7/16 | capture [3] 38/9 4 |  | creating [3] 53/5 53/8 54/6 | different [11] 7/4 7/22 |
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